



## Sample Year 3 Placement Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning week 1</b>	Induction admin and clinical	Surgery and visits	Surgery and visits	Central teaching	Central teaching
<b>Afternoon</b>	Early afternoon surgery	Discussion personal learning plan/tutorial	Practice nurse	Central teaching	Central teaching
<b>Morning week 2</b>	Surgery and visits	Surgery and visits	Surgery and visits	Central teaching	Central teaching
<b>Afternoon</b>	Student led surgery	Practice nurse general session	Home visit patient	Central teaching	Central teaching
<b>Morning week 3</b>	Surgery and visits	Surgery and visits	Visits District nurses	Central teaching	Central teaching
<b>Afternoon</b>	Student led surgery	Tutorial using video analysis of consultation	Midwife booking clinic	Central teaching	Central teaching
<b>Morning week 4</b>	Surgery and visits	Phlebotomy	Surgery and visits	Central teaching	Central teaching
<b>Afternoon</b>	Student led surgery	Practice protected Time	Session with IHD prevention nurse	Central teaching	Central teaching
<b>Morning week 5</b>	Surgery and visits	Surgery and visits	Central teaching	Central teaching	Central teaching
<b>Afternoon</b>	Diabetes Liaison Team	Appraisal	Central teaching	Central teaching	Central teaching

## Suggestions for sessions to be provided for students in 3<sup>rd</sup> year Primary Care Attachments

### Essential

Initial induction including health and safety, discussion personal learning plan, final assessment and feedback.

Consulting with GP partners. This can be arranged in a number of ways with the GP leading, the student leading or the student consulting at the same time as the GP in an adjacent room [parallel consulting]. The minimum “solo” consultations is 8 per attachment and the student should be observed and given feedback on their consulting either directly by a GP or having been videoed. Could be as a “Student Surgery”. Acute patients booked directly with a student or students, these are then presented to the GP. Longer appointments and more time for discussion about management.

Home visits. Either acute with GP or “cold” for specific diseases.

Tutorials, either subject specific or linked with clinical cases.

### Sessions with other members of the practice team.

Obviously not all practices are able to provide sessions with all the following people, this is a list of potential sessions. The student should spend time with a selection of these in order to understand the multidisciplinary aspects of Primary Care.

Administration; Reception staff, Practice manager could explain mechanics of GP funding.  
Nurses; HCA/phlebotomist for blood taking. Practice Nurses, District Nurses, Midwives, Community Matrons/long term condition team, Rehabilitation nurses [IHD/Pulmonary], McMillan/palliative care. Specialist Nursing Teams such as Diabetes liaison.

Physiotherapist.

Pharmacist, either attached or local Chemist.