Partnerships for Social Justice

Achieving equitable public services through the empowerment and influence of clients, citizens and communities
19th November, 10:00-13:00

Join Zoom Meeting:

https://newcastleuniversity.zoom.us/j/86874150126

Meeting ID: 868 7415 0126

Passcode: 948130

Social inequities are often reinforced by public service systems through the replication of discrimination and exclusion. Responses to the current COVID-19 crisis have highlighted historical injustices and differences in impact relating, for example, to age, gender, ethnicity, migration status and disability. At the same time, cross-sector responses highlight the potential of public services to be reconfigured at scale to mainstream and prioritise action on inequity.

Partnerships for Social Justice is a network of networks that brings together practitioners, researchers and members of the public who seek to understand and tackle the structures and processes that perpetuate social inequities.

We have held three half-day workshops so far in 2020, focused on *Understandings of Inequality, Leadership for Equity* and *Pathways for Equitable Public Services.* These workshops enable dialogue and debate, exchange of insight and expertise, and the forging of new collaborative projects.

Our fourth workshop focuses on approaches to increasing the participation, empowerment and influence of those who experience discrimination, exclusion and inequity in order to transform services.

Programme	
10:00	**Welcome** *Chair: Professor Sarah Salway* University of Sheffield
10.05	Lela Kogbara, Director, Black Thrive Global: ***Improving employment outcomes for Black people with long-term health conditions through collaborative radical solutions***
10:20	**Q & A** plus chat feedback
10:25	Olly Newton, Executive Director, The Edge Foundation: ***Young people influencing education policy: tokenism, changemakers and future centring***
10:40	**Q & A** plus chat feedback
10:45	Jason Grant-Rowles, Lived Experience Researcher, Synergi Collaborative Centre: ***Biographical***

	storytelling to understand ethnic inequalities in severe mental illness
11:00	**Q & A** plus chat feedback
11:05	Amy Barnes, Lecturer University of Sheffield & NIHR School for Public Health Research. **Increasing participation and influence in local decision-making: a review of the evidence**
11:15	**Q & A** plus chat feedback
11:20	**Introduction to break-out groups (to start after the break)** **Overview of, and invitation to get involved, in future collaborative projects** Ghazala Mir
11.30	**BREAK (20 minutes)**
11:50	**SMALL GROUP DISCUSSIONS – PLEASE CHOOSE BETWEEN [A] and [B] below.** **[A] Group discussion on future collaborative research projects - please join via separate Teams meeting Link here:** # Microsoft Teams meeting **Join on your computer or mobile app** Click here to join the meeting Learn More | Meeting options **OR** **[B] Group discussions on today's presentations on service transformation via empowerment and influence of clients, citizens and communities – you will be automatically allocated to a group within the current Zoom meeting** Consider the following questions as a group. Reflect on the presentations we have heard. Also, draw on your own experiences – whether as a client, researcher, service provider, manager or member of the public - to share your ideas. *Motivations & starting points:* ▪ What are the building blocks for people who experience discrimination to participate in a meaningful way to transform services? ▪ What are the common pitfalls and limitations of efforts to engage and empower? *Processes & progress* ▪ How can we sustain long term relationships in the process of transforming services? ▪ What helps and hinders the *influence* of clients, communities, and citizens? ▪ How should we assess progress? *Outcomes:* ▪ What supports and hampers *transformation* in services and provision? ▪ What impacts do such initiatives have on those who participate? How can positive experiences and outcomes for individuals be supported?
12:30	**Brief** f**eedback** *from facilitators for each group* **and open discussion**
1:00	**Thanks and finish**