**Dennis Parker Innovation Prize Application 2017-18**

|  |  |
| --- | --- |
| **Name of applicant**: |  |
| **Year of MBChB**: |  |
| **Title of project:** |  |
| **Short abstract describing project aims and activities (100 words)**: |  |

Section 1 (250 words maximum):

Please provide a detailed account of how your project has the potential for impact in the following areas. Your project must have potential impact in at least one of these areas to be considered for the prize and may address all four.

|  |
| --- |
| **Educational impact** |
|  |
| **Impact on leadership and team-working** |
|  |
| **Impact on clinical practice** |
|  |
| **Community impact** |
|  |

Section 2 (250 words maximum):

Please use the following sections to explain how your initiative meets the following criteria.

|  |
| --- |
| **Originality** (providing details on how it differs from similar initiatives if these exist) |
|  |
| **Implementation** (providing details on plans, budgets, and practical issues you have considered or addressed) |
|  |
| **Dissemination** (providing details of your strategy and any indicators you may have to show the current reach or potential reach of this dissemination strategy) |
|  |
| **Sustainability** (describing your long term goals and providing ideas for how the project could continue for the longer term, e.g. through links to wider practices or institutions you have or plan to develop) |
|  |

Applications are judged based on the above information and any supporting materials (e.g. a letter of support regarding potential for impact or evidence you may have of impact from your project so far) which you email to: [v.l.farnsworth@leeds.ac.uk](mailto:v.l.farnsworth@leeds.ac.uk) before 1 October 2018.

Please tick this box if you have included supporting documents with your application.

|  |
| --- |
| Please provide an outline of how you plan to use the award money to support the project (this statement is not considered in deciding the award and is not part of the word count): |
|  |