

## **Accreditation of Prior Experience and Learning (APEL) for students of Family Therapy and Systemic Practice at University of Leeds**

The Association for Family Therapy (AFT), the professional body which accredits Family Therapy and Systemic Practice Courses in Leeds, has produced guidelines for the accreditation of prior experience and learning (APEL) in relation to the training of family therapists entitled The Association for Family Therapy Training in Family and Systemic Psychotherapy Entry Requirements. This document describes the policy for following these guidelines at Leeds and should be read in conjunction with the original document.

**APEL procedures are used in two instances for some students during training:**

- 1. APEL - Equivalence to Foundation - to accredit students who have not completed an AFT Accredited Foundation Course in Family Therapy (1<sup>st</sup> year of the four year training) but have studied Family Therapy and Systemic practice to a level equivalent to the Foundation Course and **wish to apply to join the Intermediate Course (2<sup>nd</sup> year of four year training).** In this case the applicant must complete the APEL (Equivalence to Foundation Course) Document which outlines the applicant's previously assessed, certified or experiential learning in systemic theory and practice and demonstrates the extent to which they consider this learning to fulfil the learning outcomes of the Foundation Level Training as set out on the form. The case for equivalence should be supported by documentary evidence of both learning and experience such as statements of course content, attendance certificates, assessed work, confirmation of supervised practice, published work etc. It should be noted that the Foundation course is a Foundation in systemic theory and practice and is the usual starting point of training for professionals who often have many years of experience in working with families.**
- 2. APEL- Professional qualification - for applicants to the training course who do not have a professional training and qualification which has been recognised by AFT as fulfilling the requirement to have sufficient knowledge of the following areas:**
  - Developmental psychology
  - Adult and child mental health
  - Working in and with public sector services including health and social care systems, multi-disciplinary teams and contexts
  - Managing risk

The following professional qualifications are currently considered to fulfil these requirements, (AFT Blue Book 4<sup>th</sup> Edition)

- Psychology – Clinical Psychology, Educational Psychology and Counselling Psychology qualifications are considered relevant.

- Social Work – The generic professional qualification is sufficient whichever training route was undertaken (e.g. Undergraduate, postgraduate, or the employment based without an academic award attached). It is noted that social work is now a graduate profession.
- Psychiatry and other medical specialities – For qualifying level training Speciality Training Registrar level or staff grade is required.
- Teaching – Where individuals have had substantial experience in which they have worked with pupils and families in a counselling capacity.
- Nursing – Mental health nursing and other nursing specialities which require counselling skills. It is also noted that nursing is now a graduate profession.
- Arts Therapists (Art, Dance and Movement and Music Therapists), qualified and registered with the Health Professions Council.
- Counselling – three year minimum training, full BACP accredited membership (MBACP Accred.) and experience in the public or voluntary sector is considered essential to establish equivalence.
- Occupational Therapy – qualified and registered with Health Professions Council.
- Speech and Language Therapy – qualified and registered with the Health Professions Council.

In order to widen participation in learning the systemic practice and family therapy course welcome students who work with families but may not fulfil the requirement of having a professional qualification as stated above. In this case a student may be admitted to the course by the usual application procedure but will be informed upon acceptance to the course (Foundation or Intermediate Level) that progression to the qualifying level of training may entail additional requirement.

Where a student wishes to be considered for progression to the qualifying level courses without a relevant professional training and qualification, the APEL Panel at LFTRC would at application to the qualifying MSc level course require the applicant to demonstrate sufficient knowledge and experience in the four areas outlined above that can usually be assumed to be gained from a professional training. If the applicant was required to undertake further study or gain experience the Panel would make recommendations to the applicant about courses of study and areas of experience to be completed. A conditional offer of a place on the qualifying course might be made at this stage.

The LFTRC APEL panel meets once per year to consider applications. This meeting is held after the closing date for applications to the courses, usually in the summer preceding the start of courses.

All APEL decisions will be available for the scrutiny of the AFT Course Accreditation Committee.

The AFT Blue Book and the AFT APEL Statement are available on the AFT website at:  
<http://www.aft.org.uk/training/view/training-overview.html>

**The APEL document is now at this link <http://www.aft.org.uk/training/view/students.html>**



# AFT

Association for Family Therapy and Systemic Practice

## Training in family and systemic psychotherapy entry requirements

### Dual qualification and equivalence

### Accreditation of prior experience and learning

#### Policy statement

Revised 2015

The following statements are the result of consultation between the AFT Course Accreditation Committee (CRED), the AFT Registration Committee, the AFT Professional Affairs Committee and representatives of the Confederation of Family Therapy Training Institutes (CONFETTI).

These statements are made in order to emphasise and clarify points in the AFT *Blue Book* (3rd Edition, revised 2007) *Accreditation of Training Courses in Family and Systemic Psychotherapy and Systemic Practice*, in relation to Entry Requirements.

#### Entry requirements

These extracts from the *Blue Book* outline entry requirements and the levels and length of training. The entry requirements clearly state that “*A prior relevant professional training or equivalent*” is necessary at all three levels of training: foundation, intermediate and qualifying (pages 5, 6 and 7 respectively).

#### Entry requirements (page 12)

*Traditionally training has been designed on the assumption that entrants will already have completed training in another relevant profession (e.g. psychology, social work, psychiatry, teaching or nursing). The assumption is that entrants will have some knowledge of the workings of the health and social services, experience in working with other health and social services professionals, child development and psychology. In recent years individuals without this background have sought to train as family and systemic psychotherapists. This poses difficulties for courses which are not set up to cover the whole range of knowledge and skills required. It may be that courses wish to admit the occasional outstanding applicant who does not have a traditional background. Courses must demonstrate their method of assessing which areas of knowledge need to be covered in addition to the course, and discuss how the candidate will be able to cover this.*

#### Levels and length of training (page 3)

*The Blue Book covers all four years of training in family and systemic psychotherapy. For purposes of accreditation this training is divided into three levels:*

- *Foundation level (usually one academic year)*
- *Intermediate level (usually one academic year)*
- *Qualifying level (usually two academic years)*

#### Qualifying level (page 7)

*Applicants also need to have a first degree or evidence of ability to study at a postgraduate level; and successfully completed foundation and intermediate years of training in systemic practice (or equivalent).*

#### Dual qualification and equivalence

Training courses assume that candidates already have a good ability to work effectively within a mental health or associated field, and will be able to build on this prior knowledge and skills.

At the start of training as a family and systemic psychotherapist an individual will typically have a degree (3 years), a professional qualification (2-3 years) and some clinical experience, though some may have undertaken their professional training as part of their degree. The full or complete family and systemic psychotherapy training is usually a further 4 years part-time study, carried out whilst the individual is working and applying the knowledge and skills acquired in training.

AFT recognises that there will always be exceptions to the traditional routes to training and so a certain degree of flexibility ensures that appropriate potential candidates are not excluded.

Until now decisions on these exceptions have been made by the training courses and monitored by CRED Panels when accrediting courses. However, in recent times two major developments in the wider context have impacted on the development of family and systemic psychotherapy as a profession and need to be taken account of. They are (a) the **Agenda for Change** process within the NHS with its repercussions for the voluntary and independent / private sectors; and (b) the Department of Health's **Mapping of Psychotherapies**. For these AFT has been required to provide statements about training standards and equivalence.

The role of the association is to ensure that those training in family and systemic psychotherapy and then employed as family and systemic psychotherapists have sufficient knowledge, skills and experience prior to their training in family and systemic psychotherapy to enable them to practise in a range of settings.

#### AFT statement 1

**It is recognised that there are a number of people who are currently family and systemic psychotherapists and working in a range of settings, but who fall outside of the stated entry requirements for admission to training, in that they do not hold a relevant prior profession. There are also a small number of candidates currently on qualifying**

**Level training courses who do not meet the stated entry requirements for relevant prior profession but for whom the course has considered them as 'equivalent'. For over 20 years AFT has been accrediting and monitoring training courses and therefore accepts that anyone who has successfully completed an AFT accredited qualifying level training IN OR PRIOR TO 2007 or is REGISTERED with UKCP as a family and systemic psychotherapist is suitably experienced and qualified to practice within a designated family and systemic psychotherapy post.**

### Relevant professions list

In conjunction with CRED and CONFETTI, AFT has revised the list of relevant professional qualifications. As stated above, the *Blue Book* (3rd Edition) entry requirements specified the following professions as relevant – psychology, social work, psychiatry, teaching or nursing. These are elaborated on below:

- **Psychology** – clinical psychology, educational psychology and counselling psychology qualifications are considered relevant.
- **Social Work** – the generic professional qualification is sufficient whichever training route was undertaken (e.g. undergraduate, postgraduate, or the employment based without an academic award attached). It is noted that social work is now a graduate profession.
- **Psychiatry and other medical specialities** – for qualifying level training speciality training registrar level or staff grade is required.
- **Teaching** – where individuals have had substantial experience in which they have worked with pupils and families in a counselling capacity.
- **Nursing** – mental health nursing and other nursing specialities which require counselling skills. It is also noted that nursing is now a graduate profession.

### AFT statement 2

The AFT board has agreed that the following professional trainings can now be included as relevant professional qualifications:

- **Arts therapists** (art, drama, dance and movement and music therapists), **qualified and registered with the Health Professions Council.**
- **Counselling** – **three year minimum training, full BACP accredited membership (MBACP Accred) and experience in the public or voluntary sector is considered essential to establish equivalence.**
- **Occupational therapy** – **qualified and registered with Health Professions Council.**
- **Speech and language therapy** – **qualified and registered with the Health Professions Council.**

### Exceptions

At foundation and intermediate level many courses currently operate a 'widening participation' philosophy which accepts applicants who may not have the required professional qualification, but who would find a foundation / intermediate level course useful to their work. These applicants may not intend to progress to qualifying level and registration as a family and systemic psychotherapists. Course providers are expected to make all potential applicants aware of the AFT entry requirements and if they accept certain individuals on to their training the course will need to ensure the applicants are informed that they may not be able to progress on to the qualifying level of training or be eligible for registration unless further training in a relevant profession is undertaken.

Training Institutions and course providers are required to establish their own internal APEL/equivalence procedures. They may consult AFT CRED or Registration Committees about candidates whose applications present particular dilemmas. Training institutions will be required to provide documentation in support of their decisions in the APEL/equivalence route, including any additional requirements that they might stipulate. Currently there is an undertaking to develop greater coherence between courses in relation to applicants and this may result in further refinements to the existing guidelines (CRED Course Accreditation Procedures and Guidance, 2008).

All qualifying level courses are required to be provided at postgraduate level and as such have to conform to the APEL procedures laid down by their academic institutions. However, these must take account of AFT's requirements as the professional body accrediting the course, and ensure that applicants are appropriately qualified to undertake training, and ready on completion of the training to take up employment as family and systemic psychotherapists.

### AFT statement 3

**Advice to training institutions and course providers: At the time of their application potential candidates should be given the fullest possible information in terms of eligibility for progression to further levels of family therapy training; employment and career development prospects in respect of the NHS salary structure (Agenda for Change) and developments in the voluntary sector.**

**Essential components of prior professional training and how shortfalls could be met.**

The essential components that a relevant prior professional usually brings are knowledge, skills and experience regarding (a) developmental psychology; (b) adult and child mental health; (c) working in and with public sector services (including health and social care systems, multi-disciplinary teams and contexts); (d) managing risk.

### AFT statement 4

**AFT has agreed to work with any institution(s) that wish to develop a course or modules that would top up any shortfall in a previous qualification or training that falls outside the nine professions specified. While this would not equate with a 'prior professional training' it would meet any deficit identified. AFT agrees there is room for the development of such provision and an opportunity to provide a relevant background to train as family and systemic psychotherapists without a prior professional training.**

### Registration

The *Blue Book* (3rd edition) states:

*It is only after the successful completion of an accredited qualifying training course that individuals are eligible to apply for registration as a psychotherapist with the UK Council for Psychotherapy. Individuals who have completed foundation and intermediate levels of training are usually referred to as systemic practitioners (page 3).*

When an individual seeks registration with UKCP through AFT, the Registration Committee will require details of any equivalence and APEL decisions that were made in respect of the candidate's progression through their four year / three level training in family and systemic psychotherapy. This information is provided by the applicant, who should ensure that the courses they have followed provide this information for them.

The Registration Committee is also revising its own APEL procedures for applicants who do not come through accredited courses (for example, courses outside the UK; qualifying level courses provided in the UK but who have not applied for accreditation, or have let their accreditation lapse).

It is incumbent on qualifying level courses to determine if a candidate is ready for independent family and systemic psychotherapy practice, and if not then they should not be

passed. The training institution may make a separate university award, with the professional qualification following later, to take account of the fact that some students have required an extended placement or a little more time to fully complete AFT requirements such as their 200 workplace hours.