Mapping to AoME and GMC

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| Workshops offered by LIME | AoME Professional Standards | GMC Framework |
| Small Group Teaching | CORE: Educational ScholarshipDOMAIN 1, 2 | AREA 3  |
| Careers Guidance (Theories, Models and Skills) | CORE: Respect for leanersDOMAIN 5 | **AREA 6** **AREA 7**  |
| Enhancement of Teaching Skills through Peer Observation | CORE: Professional Integrity; Educational Scholarship; Respect for the public; Respect for learners; Respect for colleaguesDOMAIN 2, 5 | AREA 3 **AREA 5** **AREA 7**  |
| Student Support – Equality and Diversity | CORE: Equality of opportunity and diversity; Respect for learnersDOMAIN 2 | AREA 2 **AREA 5**  |
| Mentoring | CORE: Professional Integrity; Educational scholarship; Respect for colleaguesDOMAIN 5 | **AREA 5** **AREA 6** **AREA 7**  |
| MCQ/EMP Writing | CORE Educational scholarshipDOMAIN 3, 4 | AREA 4 |
| Promoting Innovation in Clinical Teaching | CORE Professional integrity; Educational scholarshipDOMAIN 1, 2, 4, 5 | **AREA 1**AREA 2 AREA 3  |
| Feedback | CORE: Respect for learnersDOMAIN 2, 3 | AREA 3 AREA 4**AREA 5**  |
| Large Group Teaching | CORE: Educational ScholarshipDOMAIN 1, 2 | AREA 3  |
| Technology in the MBChB | CORE: Educational ScholarshipDOMAIN 1, 2 | AREA 3  |
| Introduction to Assessment in the MBChB | CORE: Educational ScholarshipDOMAIN 2, 3 | AREA 4 |
| Making time for Teaching – developing systems to allow change | CORE: Professional IntegrityDOMAIN 1, 2, 5 | AREA 2 AREA 3  |
| Simulation in Teaching | CORE: Educational Scholarship; Respect for the publicDOMAIN 1, 2 | **AREA 1**  |
| OSCE Examiner Training | CORE: Respect for patientsDOMAIN 3, 5 | **AREA 1**AREA 4 |
| OSCE Writing | CORE: Educational ScholarshipDOMAIN 3, 4 | AREA 4 |
| CPD Annual Event | CORE: Educational ScholarshipDOMAIN 1, 2, 4 | **AREA 1**AREA 2 AREA 3 **AREA 5** **AREA 6** **AREA 7**  |
| Student Support Conference | CORE: Equality of opportunity and diversity; Respect for learnersDOMAIN 2 | AREA 2 **AREA 5**  |
| Clinicans Day | CORE: Professional integrity; Educational scholarship; Respect for the public; Respect for patientsDOMAIN 4, 5 | **AREA 1**AREA 2 **AREA 5** **AREA 6** **AREA 7**  |
| Workshops offered by AUPC | **AoME Professional Standards** | **GMC Framework** |
| Educational Theory and Practice 1 - A General Introduction  | CORE: Educational ScholarshipDOMAIN 1, 4 | AREA 2 AREA 3  |
| Educational Theory and Practice 2a - Group Teaching Skills | CORE: Educational ScholarshipDOMAIN 1, 2 | AREA 3  |
| Educational Theory and Practice 2b - One to One Teaching Skills | CORE: Educational ScholarshipDOMAIN 1, 2 | AREA 3  |
| Educational Theory and Practice 3 - Support, Supervision, and the Challenging Learner  | CORE: Respect for learnersDOMAIN 2, 3 | AREA 2 **AREA 5**  |
| Teaching Clinical Method 1 - History Taking and Examination | CORE: Educational Scholarship; Respect for patientsDOMAIN 1, 2 | **AREA 1**AREA 2  |
| Teaching Clinical Method 2 - Teaching Using the Consultation | CORE: Professional integrity; Respect for learnersDOMAIN 3, 4 | **AREA 1**AREA 2  |
| Teaching Clinical Method 3 - Communication and Consultation Skills: The Art of Feedback  | CORE: Professional integrity; Respect for learnersDOMAIN 2, 3 | **AREA 1**AREA 3 AREA 4**AREA 5**  |
| Advanced Teaching Skills 1 - Communication and Consultation Skills: Cultural Diversity  | CORE: Professional integrity; Equality of opportunity and diversityDOMAIN 2, 3, 5 | **AREA 1****AREA 5** **AREA 6**  |
| Advanced Teaching Skills 2 - Teaching Evidence-Based Practice and Clinical Decision Making | CORE: Educational ScholarshipDOMAIN 1, 4 | **AREA 1**AREA 3  |
| Advanced Teaching Skills 3 - Creativity, the Arts, and Innovation in Teaching  | CORE: Educational ScholarshipDOMAIN 1, 4 | AREA 2 AREA 3  |

**AoME**

CORE: Professional Integrity; Educational Scholarship; Equality of opportunity and diversity; Respect for the public; Respect for patients; Respect for learners; Respect for colleagues

DOMAINS: **1** Design and planning of learning activities; **2** Teaching and supporting learners; **3** Assessment and feedback to learners; **4** Educational research & evidence-based practice; **5** Educational management and leadership

**GMC**

AREAS: **1Ensuring safe and effective patient care through training; 2 Establishing and Maintaining an Environment for Learning; 3 Teaching and Facilitating Learning; 4 Enhancing Learning Through Assessment; 5 Supporting and Monitoring Educational Progress; 6 Guiding Personal and Professional Development; 7 Continuing Professional Development as an Educator**