Mapping to AoME and GMC

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| Workshops offered by LIME | AoME Professional Standards | GMC Framework |
| Small Group Teaching | CORE: Educational Scholarship  DOMAIN 1, 2 | AREA 3 |
| Careers Guidance (Theories, Models and Skills) | CORE: Respect for leaners  DOMAIN 5 | **AREA 6**  **AREA 7** |
| Enhancement of Teaching Skills through Peer Observation | CORE: Professional Integrity; Educational Scholarship; Respect for the public; Respect for learners; Respect for colleagues  DOMAIN 2, 5 | AREA 3  **AREA 5**  **AREA 7** |
| Student Support – Equality and Diversity | CORE: Equality of opportunity and diversity; Respect for learners  DOMAIN 2 | AREA 2  **AREA 5** |
| Mentoring | CORE: Professional Integrity; Educational scholarship; Respect for colleagues  DOMAIN 5 | **AREA 5**  **AREA 6**  **AREA 7** |
| MCQ/EMP Writing | CORE Educational scholarship  DOMAIN 3, 4 | AREA 4 |
| Promoting Innovation in Clinical Teaching | CORE Professional integrity; Educational scholarship  DOMAIN 1, 2, 4, 5 | **AREA 1**  AREA 2  AREA 3 |
| Feedback | CORE: Respect for learners  DOMAIN 2, 3 | AREA 3  AREA 4  **AREA 5** |
| Large Group Teaching | CORE: Educational Scholarship  DOMAIN 1, 2 | AREA 3 |
| Technology in the MBChB | CORE: Educational Scholarship  DOMAIN 1, 2 | AREA 3 |
| Introduction to Assessment in the MBChB | CORE: Educational Scholarship  DOMAIN 2, 3 | AREA 4 |
| Making time for Teaching – developing systems to allow change | CORE: Professional Integrity  DOMAIN 1, 2, 5 | AREA 2  AREA 3 |
| Simulation in Teaching | CORE: Educational Scholarship; Respect for the public  DOMAIN 1, 2 | **AREA 1** |
| OSCE Examiner Training | CORE: Respect for patients  DOMAIN 3, 5 | **AREA 1**  AREA 4 |
| OSCE Writing | CORE: Educational Scholarship  DOMAIN 3, 4 | AREA 4 |
| CPD Annual Event | CORE: Educational Scholarship  DOMAIN 1, 2, 4 | **AREA 1**  AREA 2  AREA 3  **AREA 5**  **AREA 6**  **AREA 7** |
| Student Support Conference | CORE: Equality of opportunity and diversity; Respect for learners  DOMAIN 2 | AREA 2  **AREA 5** |
| Clinicans Day | CORE: Professional integrity; Educational scholarship; Respect for the public; Respect for patients  DOMAIN 4, 5 | **AREA 1**  AREA 2  **AREA 5**  **AREA 6**  **AREA 7** |
| Workshops offered by AUPC | **AoME Professional Standards** | **GMC Framework** |
| Educational Theory and Practice 1 - A General Introduction | CORE: Educational Scholarship  DOMAIN 1, 4 | AREA 2  AREA 3 |
| Educational Theory and Practice 2a - Group Teaching Skills | CORE: Educational Scholarship  DOMAIN 1, 2 | AREA 3 |
| Educational Theory and Practice 2b - One to One Teaching  Skills | CORE: Educational Scholarship  DOMAIN 1, 2 | AREA 3 |
| Educational Theory and Practice 3 - Support, Supervision, and the Challenging Learner | CORE: Respect for learners  DOMAIN 2, 3 | AREA 2  **AREA 5** |
| Teaching Clinical Method 1 - History Taking and Examination | CORE: Educational Scholarship; Respect for patients  DOMAIN 1, 2 | **AREA 1**  AREA 2 |
| Teaching Clinical Method 2 - Teaching Using the Consultation | CORE: Professional integrity; Respect for learners  DOMAIN 3, 4 | **AREA 1**  AREA 2 |
| Teaching Clinical Method 3 - Communication and Consultation Skills: The Art of Feedback | CORE: Professional integrity; Respect for learners  DOMAIN 2, 3 | **AREA 1**  AREA 3  AREA 4  **AREA 5** |
| Advanced Teaching Skills 1 - Communication and Consultation Skills: Cultural Diversity | CORE: Professional integrity; Equality of opportunity and diversity  DOMAIN 2, 3, 5 | **AREA 1**  **AREA 5**  **AREA 6** |
| Advanced Teaching Skills 2 - Teaching Evidence-Based Practice and Clinical Decision Making | CORE: Educational Scholarship  DOMAIN 1, 4 | **AREA 1**  AREA 3 |
| Advanced Teaching Skills 3 - Creativity, the Arts, and Innovation in Teaching | CORE: Educational Scholarship  DOMAIN 1, 4 | AREA 2  AREA 3 |

**AoME**

CORE: Professional Integrity; Educational Scholarship; Equality of opportunity and diversity; Respect for the public; Respect for patients; Respect for learners; Respect for colleagues

DOMAINS: **1** Design and planning of learning activities; **2** Teaching and supporting learners; **3** Assessment and feedback to learners; **4** Educational research & evidence-based practice; **5** Educational management and leadership

**GMC**

AREAS: **1Ensuring safe and effective patient care through training; 2 Establishing and Maintaining an Environment for Learning; 3 Teaching and Facilitating Learning; 4 Enhancing Learning Through Assessment; 5 Supporting and Monitoring Educational Progress; 6 Guiding Personal and Professional Development; 7 Continuing Professional Development as an Educator**