

NEWS & UPDATES

Welcome to the March 2014 edition of Lime News!

In this issue we are pleased to provide details of exciting new developments and updates within LIME and the university.

Firstly, Sir Alan Langland has visited our TEL team for a taster of the innovative work carried out to support student learning. We also report on the start of the new series of Inaugural lectures with our Dean, Professor Paul Stewart, delivering the first talk. Exciting developments on Level 9 of Worsley where the Division of Woman's and Children's Health is now situated, providing major contributions to medical education. Congratulations to the Paediatric Unit in Bradford where they have received excellent student feedback and to our winning medical students, achieving success in the debate at the annual conference in medical ethics.

In this issue, we also report on visits and collaborations from colleagues outside of the university – members from the Karolinska Institute, Sweden, a visiting fellow from the University of Limerick, making links with China and an update on our international TEMPUS MUMEENA project. Other news include another successful MBChB partnership dinner, the opening of the new postgraduate room, the new LIME Community Arts Initiative and reports on an Oncology taster day.

You can also read our various team updates and there are plenty of events to put in your diary. Finally, we are pleased to have Trish Walker, Undergraduate Partnership and Placements Manager, featured in the 'My job' section.

We hope you enjoy this newsletter and look forward to receiving your articles for our next edition.

Sir Alan Langland experiences Medicine's Technology Enhanced Learning Programme

The Vice Chancellor, Sir Alan Langland, and the members of the Medicine Executive spent some time with the LIME Technology Enhanced Learning Team and a group of undergraduate medical students looking at the Mobile Learning



Sue and Adam demonstrate the virtual community and iDecide Apps

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Professor Paul Stewart, Dean of Medicine, Delivers Inaugural Public Lecture



The Inaugural Lecture Series has reconvened with Professor Paul Stewart, Dean of Medicine giving the first public lecture. This important lecture series, given by new chairs and award recipients, serves to highlight the outstanding excellence in research and scholarship that is fundamental to the School of Medicine. Professor Sir Alex Markham welcomed university staff, family and guests and provided an introduction to the speaker. Professor Stewart delivered his lecture entitled "Cushing's, liquorice and all sorts of steroids" where he gave a fascinating overview into his research on steroid hormones and cortisol metabolism, and his successful career encompassing Edinburgh, Dallas, Birmingham and now Leeds.

The inaugural lecture was subsequently followed by an informal drinks reception for attendees.

LIME on Level 9! Opening of Division of Women's and Children's Health



Photo of Jonathan Darling with Welcome screen

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LIME has some new real estate on Level 9 of the Worsley Building, in the form of the new Division of Women's and Children's Health. On 20th February we held a small opening ceremony and were joined by colleagues from across the School of Medicine and Leeds Teaching Hospitals. We were previously the 'Medical Academic Educators Unit' comprising Paediatrics and Obstetrics and Gynaecology (O&G) (D Floor of the Clarendon Wing) and the MSc Child Health (Level 8 Worsley Building). The move was an opportune time to have a new name, which better reflects the broadening of our vision from strength in medical education (which we fully intend to continue) to include clinical research in women's and children's health. The event included some brief talks. Dr Jonathan Darling introduced the event and thanked all those who had worked so hard to make the move happen. Professor Jimmy Walker highlighted the enduring links between O&G and Paediatrics and how academic O&G has been increasingly successful in research over recent years. Dr Darling spoke of the exciting opportunity presented by being next door to one of the largest and most comprehensive Children's Hospitals in the UK, which is building research strength and is ready and willing to collaborate with the new Division. Professor Trudie Roberts highlighted the major contribution to medical education that the Division makes, through the undergraduate courses in Paediatrics and O&G, the MSc in Child Health, and leadership roles within the School. Professor Paul Stewart, Dean of the School of Medicine, outlined his vision for the School, and how Paediatrics and O&G are a vital

part of that. He encouraged us to define and articulate research strengths, align with adult medicine major themes where possible, and work with colleagues across the School around an early life course theme (reproductive health, conception, maternal and fetal medicine, child and adolescent health including transition).



Professor Paul Stewart (right) with Dr Jonathan Darling at the opening event for the new Division

One theme of the event was that Academic Women's and Children's Health in Leeds has great potential to 'lift off'. A great deal of work has already been done to make this happen and we are excited to build on that heritage and go places.

So do come and visit us on Level 9. We are open for business, and look forward to many fruitful collaborations, both in medical education and wider clinical research in women's and children's health.

Jonathan Darling
Senior Lecturer in Paediatrics and Child Health
j.c.darling@leeds.ac.uk

News from the Division of Women's and Children's Health

Marilyn Marston, administrator for the undergraduate course in Paediatrics, is on maternity leave. We send congratulations to Marilyn and Simon and family on the birth of Murray on 21st September, and wish her a very happy time for the remainder of her leave.

We were delighted to welcome Zi Parker in August to cover Marilyn's leave. Zi is based with Catherine McAndrew (Obstetrics and Gynaecology), Natalie Ross and Benita Dapin (MSc in Child Health) in the new admin offices of the Division of Women's and Children's Health on Level 9 of the Worsley Building (see separate item). Do come and say hello!

Jonathan Darling



Marilyn and family next to Andy Murray's postbox in Dunblane (something tells us that she might be a tennis fan!)

Success for Leeds Students

On Friday 7th February 2014, four Leeds students were involved in a debate at the annual conference of the Institute of Medical Ethics (IME). They were debating with a team from St George's, and the motion was – 'This house believes that market forces in the NHS are incompatible with virtuous practice.' Our team was opposing the motion.

They won by a considerable margin due to the quality of their arguments and performance.

Their debate scripts will be published on the IME's web site as a resource (www.instituteofmedicalethics.org).

The students are:

- Lucy Michael Y4
- Adam Brown Y4
- Cordelia Newbury (completed Y3 and now intercalating at Leeds in medical ethics)
- Amber Garnish (completed Y3 and now intercalating at Leeds in medical ethics)

I am very proud of them!

Georgia Testa, Medical Ethics Lecturer

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Programme that supports undergraduate students in their clinical practice.

Professor Roberts introduced the Vice Chancellor to the programme which is delivered on iPhones and contains medical content which students can download, plus “apps” which they can use for assessment, reflection and recording of evidence.

Kate Gillard (Year 5 MBChB student) with Nancy Davies (LIME) demonstrated how she used the mobile programme



Kate, Viktorija and Nancy discuss mobile learning

in clinical practice and Viktorija Joynes (LIME) discussed the research and evaluation she is conducting on the programme.

To 2014, MBChB Mobile has supported over 1,100 students through to graduation. In the 2012-13 academic year alone, 276 year 5 students completed 3514 Mini-CEX and 269 year 4 students completed a total of 7141 Work Based Assessments (WBAs) resulting in a total of 10,655 items of recorded feedback from clinicians (an average



Sir Alan discusses Apps for OSCE revision with Will, Luke and Jamie.

of 12.7 per year 5 student, and 26.5 per year 4 student) these being saved directly into their e-portfolio (Progress File)

Jamie Clarke, Luke Foster and Will Levitt (all MBChB year 5) demonstrated some iPhone Apps that they had written in conjunction with the TEL team and clinical teachers which support student’s revision for OSCE exams. Developed as part of their SSC projects, they cover Psychiatry, Rehabilitation Medicine and Palliative care.

Sue Bickerdike (LIME) and Adam Kirk (BSc Applied Health (Medical Education) demonstrated to Sir Alan the Virtual Community, a simulation tool for medical students and the iDecide Tool, for students to investigate their career options.

We also demonstrated the RRAPID app and e-book, part of an innovative programme to raise the standards of acute care training, the 360° Virtual Tours of clinical placements and the UpBete programme, a web site which supports children and young people with Type 1 Diabetes.

It was an excellent opportunity for the Vice Chancellor to engage directly with the medical students and it was very encouraging to hear Sir Alan’s comment in his opening speech at the Student Education Conference the following day where he said:

“...a positive attitude towards technology enhanced learning, assessment and student support. Last Thursday I saw at first hand the brilliant work being done in the medical school on this...”



More information on the Mobile Learning Programme can be found here:

http://medhealth.leeds.ac.uk/info/840/impact_and_innovation/813/mobile_learning

LIME and the MBChB are planning some exciting additions to the programme including a clinical skills e-book, an e-book guide to clinical practice and work to extend the reach of mobile access all 5 years of the curriculum (campus and clinical).

Gareth Frith, Technology Enhanced Learning Manager, LIME

Apple report on Leeds School of Medicine use of learning technology <http://www.apple.com/uk/education/real-stories/leeds-uni/>

Student Support Conference 2014

Supporting Learners in Medical, Dental and Veterinary Education

3rd & 4th December 2014 · Hinsley Hall, Leeds

We are delighted to announce a date for your diary.

The 2014 Annual Student Support Conference will highlight the importance of Developmental support in the context of student learning.

Further details will be announced as soon as the programme is confirmed.

For further information please contact Ms Stephanie Briggs, Student Support Co-ordinator on s.x.briggs@leeds.ac.uk

KAROLINKSKA INSTITUTE VISIT

Over two days in February we were lucky enough to be visited by 16 colleagues from the Centre for Family Medicine at the Karolinska Institute in Sweden. LIME arranged an intensive and comprehensive programme of meetings with staff involved in different aspects of the MBChB programme. This included meeting with colleagues from the academic unit of primary care to talk about primary care placements, and with staff from LIME to talk about the technology we employ in the undergraduate course. The Karolinska team were very interested in how we integrate the teaching of research skills and include professionalism as a strand throughout the MBChB. They found our process for the quality assurance of placements and the idea of a national approach to evaluation questions thought-provoking and have taken away ideas for their own quality assurance systems.

During our introductory session we were pleased to report on our well established 170 strong Patient | Carer Community. Jools was happy to provide a last minute workshop about patient and carer involvement in the admissions process, communications skills course and the OSCEs.

Helena Salminen senior lecturer at the Karolinska wrote to say "We want to thank you and your colleagues in Leeds for the fantastic visit at your University. The hospitality and the willingness to share that you showed us did impress us greatly".

We hope to continue dialogue and some collaboration with our colleagues as a result of this highly successful visit.

Trudie E. Roberts
Director, Leeds Institute of Medical Education



Leeds Institute of Medical Education (LIME) Community Arts Initiative

Leeds Institute of Medical Education has a new Dean of Medicine, Professor Paul Stewart, and Paul wants to brighten up our school environment. The Dean has suggested that we could ask voluntary groups to do works of art which could be put on display around the Worsley Building.

We have approached five voluntary sector organisations in the city who work in the areas of learning disabilities, mental health, disability, homelessness/poverty, and refugees and asylum seekers, to see if they wish to become involved. The works of art could be varied from pictures, paintings, murals, photography and poems to statements plus they could be done individually by service users or collectively but we would leave this entirely up to the organisations and service users themselves. We have managed to find a little bit of funding for each of the groups (£300 each) and as well as brightening up our school, the works would hopefully give vulnerable service users a voice in medical education. We would just ask people to consider, 'What we would like our relationship with doctors to be like.' The displayed work as well as brightening up our environment would also reinforce key messages to our medical students, who will be tomorrow's doctors. So far four voluntary organisations have agreed to come on board and I await a fifth to get back to me and all have very interesting ideas. We hope to have an official launch of the works in our school later in the year and we further hope to involve some of our medical students in the initiative. We will keep you informed on the progress of this potentially exciting initiative in future editions of the newsletter.

Barry Ewart
Community Education Development Officer, LIME

Celebrating Success in Student Feedback Paediatrics at Bradford Teaching Hospitals Foundation Trust:

The Year 4 paediatric placement in Bradford has received exceptionally high feedback ratings with a minimum 84% positive response in all domains of student feedback in 2012/13. In this article the academic team share their thoughts as to why students value and rate this placement so highly.



Ten years ago the paediatric undergraduate teaching at Bradford was expanded to accommodate a third of Leeds University Year 4 MBCHB students rotating on placement. The Bradford paediatric academic team, led by paediatrician Dr Rebecca Bardgett,

includes two paediatric honorary senior lecturers, a clinical educator and an administrator who work alongside senior medical and nursing staff at the hospital to provide six weeks of paediatric experiences for students. Students on the placement are immersed in multiple areas of paediatrics spending time on the children's wards, paediatric surgical unit, children's assessment unit / emergency department, child psychiatry department, neonatal unit as well as time in community based schools, nurseries and general practice.

From the outset, in 2004, a number of key principles were established by the academic team, setting a pedagogical ethos aimed at providing the students with an optimal educational experience, combining knowledge acquisition together with increased confidence in their own abilities. These key principles include:

- A philosophy of partnership and trust with the students. The placement ethos is to treat the students as adult learners and to be explicit about the expectations of them at the beginning of the attachment.
- For the team (and wider paediatric staff members) at Bradford to create a welcoming and inclusive learning atmosphere where each students' contributions are valued and respected.
- To constantly re-evaluate and adjust the paediatric student timetables, in response to student feedback, throughout the academic year, striving to achieve the best experience possible for students.

The twenty Bradford students, in each cohort, are divided into tutor groups of 4 students and each group assigned both a consultant and registrar tutor. These tutors not only provide clinical teaching, but also pastoral support and are able to identify students in difficulty (either professional or personal) early on in the attachment. Appointing a paediatric Clinical Educator was also fundamental to the team's goal of optimising student learning, both to provide dedicated paediatric teaching, and also to enhance the pastoral support of the students, which the team considers an extremely important aspect of the Bradford paediatric attachment.

As part of the adult learner trust, the team decided not to require students to sign-in to timetabled teaching sessions or clinics, but to treat them as young professionals. This is done in the knowledge that the department is cohesive and communicates well and any students not attending would be identified by other means. The team also ensure all paediatric staff are aware of change-over dates and circulate photos of each new group, thereby encouraging staff to learn the students names and treat them as individuals rather than 'another cohort'.

Dr Bardgett says "We consider it a privilege to have medical students in our department and see them as an integral part of the clinical team". Students are expected to clerk patients into the notes and get involved in tasks such as: writing ward round notes, requesting investigations and being involved in patient care activities whilst being supported by paediatric staff and academic team members.

Over the last few years, the team have been encouraging students to view this 4th Year paediatric placement as a transition post for Foundation Years and incorporated evening and night shift sessions to familiarise students with the hospital out of hours and help them to take an active role.

The positive student response to the key principles and purposeful course design of the Bradford paediatric placement are reflected in the encouraging examples of student feedback below:

- "Bradford is awesome they treat you like student doctors"
- "All the staff at Bradford are so enthusiastic and really encouraging"
- Clinical educator "Jane Boyle was a great support and mentor in this placement. Really enjoyed working with the clinical team in ward XX too"
- "Dr Bardgett made the effort to get to know us hence the feedback she gave was meaningful"
- "Junior doctors were always very keen and enthusiastic to teach and involve students"
- "Everyone was really friendly!"

The Bradford academic team would like to acknowledge the support and enthusiasm for our undergraduates, from all members of the wider paediatric and neonatal teams. Over the years, they have helped develop a welcoming and nurturing environment which our students truly seem to appreciate.

**Dr Rebecca Bardgett, Dr Catriona McKeating,
Dr Des Ginbey, Mrs Jane Boyle and Mrs Margaret Bass**



MBChB Partnership Dinner



'Purposeful sampling' of the cohort of students has again informed MBChB quality leaders of student values and mood, and gives us a very fresh insight into the progress of the new Curriculum.

LIME hosted a successful Student Partnership Dinner for 30 students on February 10th at University House. This is the 4th such event and almost every aspect of the curriculum is discussed with up to 10 members of staff. For this event conversation triggers focused on Mobile Learning and the VLE, and a wide range of subjects were covered.

There is no limit placed on conversation topics which are raised by our students in this 'safe' environment and the list this term included

- Engagement and Support
- Electives and cost
- Admissions
- Assessment and Progress
- Placements
- Intercalation
- Communications
- Apps and Technology: the Progress File, the VLE and Mini-Cex
- Year 5 student have requested access to materials from the new curriculum to support their revision.
- 'Edge' membership and ways of making the Medical School more attractive.

Perhaps the most pleasing comment to report is that students report to us that Leeds Medical graduates are held in high regard by our Partnership Trusts, and our undergraduates also report positive comments from local F1 doctors from medical schools in other parts of the UK.

This is the final transition year of the curriculum, we are in good condition and well positioned for our first full Curriculum 2010 run through in September 2014.'

Gillian Swan, Curriculum Evaluation Officer



Oncology Taster Day for Undergraduates and Foundation Trainees



The first Leeds Regional Oncology Taster Day for Undergraduates and Foundation Trainees was held as an evening session on the 29th January 2014 at the St James's Institute of Oncology. The session was organised by Dr Ganesh Radhakrishna (Consultant Clinical Oncologist), Amir Zarei and Tom Owens (fifth year medical students), and with support from Dr. Ramasamy (Specialist Registrar in Clinical Oncology), Amanda Shotton at Medical Education Leeds and OncSoc (Leeds Medical Students Oncology Society).

Dr Richard Fuller (Associate Professor & Director of the MBChB Programme) opened the session and specialty overviews were given by Dr Satinder Jagdev and Dr Rachel Cooper (Training Programme Directors for Medical and Clinical Oncology respectively) who outlined the career paths in these specialities to an audience of approximately 50 undergraduates and foundation year trainees (FY1-2).

Thereafter, delegates circulated around two circuits (medical and clinical oncology) facilitated by consultants and current oncology trainees, providing an invaluable opportunity for delegates to discuss career options and the training pathway in an informal setting. Delegates were given a tour of the state of the art radiotherapy facilities in use by members of the multi disciplinary radiotherapy team, including a demonstration of advanced radiotherapy treatments in the 3D Virtual Reality Radiotherapy Suite (VERT). Additionally, representation of oncology within the MBChB programme was fittingly incorporated with the display of poster presentations of oncology-related self-selected student projects throughout the session.

The session was well received with foundation trainees and undergraduates from all years. Feedback from the session overall was scored excellent in over 70% of feedback forms collected, with none scoring the session as average or poor. The success of the session was down to the enthusiasm of all members of the radiotherapy department and medical oncologists (including clinicians, radiographers, dosimetrists and nurses who voluntarily stayed late to facilitate the sessions.)

Future sessions are planned and will extend the taster day to include other specialties including haematology, paediatric oncology, palliative care and surgical oncology.

Dr Ganesh Radhakrishna, St James' Institute of Oncology

The year of the horse: making links with China

It is now the Chinese year of the horse. The spirit of the horse is widely recognised to represent the Chinese people's ethos – making unremitting efforts to improve themselves (http://www.travelchinaguide.com/intro/social_customs/zodiac/horse.htm). This was certainly my recent experience of meeting a wide range of medical students, general practitioners and medical educators in China.

John Sandars visited Futian, Shenzhen and Guangdong in the week before Chinese New Year and Spring Festival. John was accompanied by Trevor Gibbs, representing AMEE (Association for Medical Education in Europe), and David Taylor from the University of Liverpool.

In Futian and Shenzhen, the focus was on developing the skills of general practitioners and their trainers. General practice is a new concept in China and workshops were held on teaching clinical skills and using active learning approaches. Most care in China is provided by hospital specialists, with a focus on a narrow range of diseases. The teaching is mainly lecture-based with little opportunity for more case-based discussions.



A visit was made to the medical school at Sun Yat-sen University in Guangdong, and a workshop was held on teaching in the community. This University is one of the leading centres of learning and research in China and is named after Sun Yat-sen who was a doctor but also a Chinese revolutionary. He was first president and founding father of the Republic of China ("Nationalist China"). All medical students are taught in English and they have a dedicated OSCE test centre in which there is a permanent circuit of rooms, including a superb simulation suite.

I was really impressed by the enthusiasm for both medicine and medical education. All of the institutions were keen to establish international collaborations and we look forward to exploring these opportunities.

Dr John Sandars, LIME

Visiting Fellow Triona McCaffrey

In February, LIME was visited by Triona McCaffrey, Lecturer in Music Therapy from the University of Limerick, Ireland. Triona is currently on sabbatical leave, undertaking research into mental health service users' experiences of music therapy services. She chose to spend a month in LIME to learn from Dr Alison Ledger's experiences in arts-based research methods and public and patient involvement research.

As in many healthcare professions, outcomes in music therapy have been more often documented from the point of view of clinicians than the perspectives of the people who receive music therapy services. Triona has therefore been developing novel ways in which mental health service users can express their experiences of attending music therapy, to assist in service evaluation processes. Most recently, Triona assisted mental health service users to express their experiences through visual art and song. This work led to new insights about music therapy which have not been expressed through words alone.

During the visit to Leeds, Triona worked with the LIME research team to make sense of the art materials she has gathered and to consider how the art should be presented in her PhD thesis. She led a reading group for the New and Early Career Research group about ethical issues in arts-based research and exchanged experiences with Jools Symons, Public and Patient Involvement Manager. These activities provided rich mutual learning experiences for Triona and LIME staff and students. We wish Triona all the best in the remainder of her studies.

Alison Ledger, LIME





Update on TEMPUS MUMEENA



The three year EU funded Tempus Modernising Medical Education in the Eastern Neighbouring Area (MUMEENA) project started in October 2011 and is now in its final year.

Over the last two years our partners in Georgia, Ukraine and Tbilisi have been working incredibly hard to implement a modern medical curriculum in their own medical schools. As a lead partner in the project we are delighted with progress made to date - all of our partner medical schools have introduced Case Based Clinical reasoning (CBCR) into their student curriculum for 3rd year students and are planning to roll CBCR out into their 4th and 5th years' timetables (evidence of which can be seen on or Tempus MUMEENA website www.mumeena.eu). The move to integrate the curriculum through CBCR is linked to the development of Geriatric Medicine, Public Health and Research Skills which are currently under-developed in post- soviet countries. In the last few months training workshops for staff involved in these developments have been held in Rome and in Baku.

The team at the University of Leeds have created a handbook entitled 'Supporting Learning and Teaching for Modern Medical Faculty' which is currently being translated into Georgian, Ukrainian and Azeri for partners. Western European project partners at the Utrecht Medical University are creating a handbook for training in CBCR and partners at the Universities of Granada and Milan are working together to produce a handbook to support development of research skills. We hope to have completed these and to have them translated into the local languages by the summer.

The next few months will be dedicated to training staff in the newly developed Teacher Training Centres which have been funded by the project at Tbilisi State Medical University (Georgia), O'Bohomelets National Medical University (Ukraine) and at Azerbaijan Medical University. We are also developing network of students across the partner medical schools to engage them as fully as possible in the development and implementation of the MUMEENA project.

We would like to thank all of our MUMEENA project partners for their efforts to date in this great work.

Anita Garvey, Project Officer (on behalf of the TEMPUS MUMEENA team) LIME



Professor Trudie Roberts and Dr Anne-Marie Reid with project partners in Rome.

TEAM UPDATES

Patient Carer Community

New Patient Voice station in Mini Multiple Interviews (MMIs)

In January 2014 we were part of the MMI process to select prospective medical students. There was myself, my husband and 3 other members of the Patient I Carer Community (PCC), looked after very well by the admissions team and supported by the PCC staff. This was a new venture for the medical school and a very exciting opportunity for real patients and carers to write and deliver a scenario as well as assess the candidates.

Our role was very similar to other simulated patient work we are involved in at the medical school such as the Communication Skills Course and the 3rd and 5th year Objective Structured Clinical Examination (OSCE).

All the applicants entered into the station with enthusiasm and seemed to enjoy it despite their nerves, one young lady was visibly shaking. But once we got into our role their nerves gave way to some very good responses, and the majority of the applicants demonstrated great communication skills and empathy.

It was a very enjoyable, if tiring, experience assessing all those young hopefuls wanting to have a career in medicine. We worked out that we'd run the station approximately 72 times over the 2 weeks. Like the OSCE it must take a huge amount of organising to get the process running so smoothly, or so it appears for those of us that don't work behind the scenes! I'm pleased to say this work was presented at the Student Education Conference 10th January 2014 so you will be able to find out a little more about the process online. http://www.leeds.ac.uk/soe/conference/sym/sym_trans.html

We have been so pleased to be part of the application process. We believe it's important that medical students learn to work in partnership with patients and carers from admission to graduation and beyond. So we hope we're invited back to be part of the admissions team again next year.

Angela Stocks – PCC Member

Community Education

Inclusion Health

It was great to read that The Royal College of Physicians has just endorsed Inclusion Health, particularly regarding better hospital care for homeless people. Tragically evidence shows that homeless people die a lot younger than the general population.

I remember reading a report (featured in one of our community newsletters) by Homeless Link and St. Mungo's commissioned by the government, and this report called for NHS hospitals to do more to help homeless patients. The main message from this report was that hospitals, councils, and local voluntary organisations should set up clear plans and work together so that nobody who is homeless - or at risk of being homeless - is discharged from hospital without housing and further support needs being taken into account.

Our community based education has always been about Inclusion Health in its broadest sense and over many years, as part of the curriculum, medical students have spent time with homeless projects in Leeds such as The Big Issue, St George's Crypt and Emmaus. One group of students even visited a homeless hostel and took the residents a meal whilst another group went out on the streets in Leeds city centre on a bitter cold evening to help in a soup run with Simon on the Streets. It is also great that the students have their own society, HOMED, to support homeless people.

As part of our Valuing Diversity Programme we have always tried to raise awareness amongst medical students on a wide range of issues including disability, deaf awareness, learning disability, race, social class, poverty, mental health, domestic violence (including a session on working with perpetrators), supporting sex workers, gay and bi-sexual men, drug addiction and asylum seekers, and supporting people with a number of conditions. It is great that the benefits of Inclusion Health are being recognised.

Inclusion Health - Valuing Diversity 2013/14.

We would once again like to thank the organisations and individuals who came into the School in September and January (in IDEALS Year 2) to run small group interactive workshops as part of our Inclusion Health - Valuing Diversity Programme. The workshops once again have been very well evaluated. We offer many thanks to the following:

- Howard Beck, Deaf Awareness
- Anne-Marie Howes, Can I Cope?
- Barry Ewart, Working Class Students
- Elaine Powell, Attention Deficit Hyperactive Disorder (ADHD)
- John Garland, Lishi
- Joan Coulton, Genesis
- Robina Mir, Valuing Diversity: Inclusive Practice
- Chris Wood, Bereavement - The Great Taboo
- Tony Frais, Severe Depression
- Tony Goodall, Key Issues Around Alcohol
- Ruth Boyes, Pets as Therapy
- Vivienne Crawford, Molecules of Emotion
- Paul Sullivan, Drug Addiction
- Kathy Grogan, STOP
- Tom Hunt, MESMAC
- Miranda Powers, Is there Life after Alcohol?
- Mandy Prout, Positive Approaches to Adoption & Fostering
- Ghazala Mir, Religion & Health
- Sue Smith, Living with Motor Neurone Disease
- Pip Fisher, Healthcare for Asylum Seeker

Barry Ewart, Community Education Development Officer, LIME

Student Education Team

We are delighted to welcome Colin Avison back to the student education team in LIME. Colin is succeeding Sarah Drewery as the Operations Manager (Programme/Student Support), providing professional support and advice to the School's Director of Student Education and the School Taught Student Education Committee (STSEC) and supporting the MBChB Director in managing the MBChB's annual Quality Management and Enhancement (QME) cycle. Colin's email is C.Avison@leeds.ac.uk, telephone extension 34301.

Matt Sewell has taken over from Joanne Toner as the Student Education Service Officer (Assessments/Year 5). He is the main administrative support for year 5 of the MBChB programme, including support for the new Extended Student-led Research and Evaluation Project (ESREP), part of the research strand of the MBChB. Matt can be contacted via email – m.sewell@leeds.ac.uk, telephone extension 31067. Please take the opportunity to say "hi" to Colin and Matt when you're next in Worsley 7.09.

Shelley Walmsley, Student Education Service Manager, LIME

CPD Team

We are now halfway through our CPD programme for 2013/2104 and so far have enjoyed significant engagement in our workshops. Due to our ongoing commitment to providing excellence in support and resources within medical education, we have made some amendments to the programme – including a CPD annual event, and holding workshops outside of the Leeds University venue.

Important amendments to the programme have been made, primarily to ensure we consider our delegates location and time constraints. We are bringing OSCE Examiner training workshops to hospitals, – namely Leeds General Infirmary; Bradford Royal Infirmary and Pinderfields. For further information regarding dates and booking information please refer to our website. (http://medhealth.leeds.ac.uk/info/291/cpd/657/practical_assessment_skills).

An exciting development to the on-going CPD programme is the creation of a "Supporting Medical Educators' Skills" Day. This event, to be held on the 5th June 2014, is an opportunity to attend talks and workshops to enhance and develop teaching skills. Topics covered will include information on teaching within the MBChB and how to further your teaching by aligning your CPD with the frameworks of standards from the GMC and Academy of Medical Educators. Issues such as inputting innovation into clinical teaching, giving and receiving feedback, technology used in the MBChB and clinical skills teaching, will also be visited. This will be an excellent opportunity to seek teaching support and network with other medical educators.

The event is free to all who are involved in teaching within the MBChB and registration will soon be available on our website. Our CPD team have also been busy creating and maintaining social media sites. We hope to provide connection opportunities for all who partake and engage with CPD in medical education through Twitter (<https://twitter.com/LeedsMedEdCPD>), Facebook (<https://www.facebook.com/mededCPDatLeeds>) and LinkedIn (Med Ed CPD Leeds group) sites. Please connect with us to enhance and develop our Med Ed CPD network.

We are grateful for your continued support on our CPD programme and look forward to welcoming you to our Annual event, workshops or as on-line connections.

Cait Dennis, Educational Staff Development Manager, LIME

TEAM UPDATES

LEAVERS



Elaine Brock (left), LIME Business Manager

Colleagues gathered recently to present Elaine Brock with gifts and cards on her last day as part of LIME. LIME Director Trudie Roberts said, "We are sorry to lose Elaine as LIME business manager although it is no surprise that she has been poached to work with the new Dean. Elaine has worked hard to help establish LIME as an efficient and effective Institute. She has not only been an extremely effective business manager but has also contributed to LIME's success in other ways, not least with the MUMEENA programme. Although no longer part of LIME, we look forward to working with Elaine in her new role of Head of Business Development for the School of Medicine."

BABY BOOM!

Congratulations to:

Marilyn Marston in the Division of Women's and Children's Health is currently on Maternity leave, and has since had a baby boy named Murray. Zi Parker is covering her role.

Shelley Fielden who gave birth to Esme Francesca on 19th January 2014 at Bradford Royal Infirmary, weighing in at 7lb 11oz - both doing well!

Lizzie Luff who had a baby girl called Etta on 21st November 2013

Anna Dean had a baby boy named Isaac Albert Andrew, born on 28th January 2014, weighing exactly 8lbs!

NEW STAFF IN LIME



Jennifer Hallam – Jennifer Hallam joined the assessment team in January working as an Educational Statistician, in both medicine and dentistry, focussing on research and statistics in medical education. She has recently completed a PhD in Health Psychology with advanced statistics at the University of Leeds.



Stephanie Briggs – Stephanie took over the role of Student Support Coordinator for the MBChB in LIME in November 2013 after working in Student Support at a Manchester University. She will work on the organisation of the MBChB Personal Tutor Scheme, offer administrative support to the SAFER-MEDIC ICU and will be Disability Officer for the school.



Richard Gatrell – Richard joined LIME as Information Systems Manager in January, having previously worked at Lancaster University as a Database Systems Administrator. His responsibilities are to manage the large amount of information used within the Institute and to develop new systems to support the MBChB programme."



Matthew Sewell – Matt is a newcomer to the University, starting in February 2014 as Student Support Education Officer, co-ordinating Year 5 and helping look after ESREP, which is part of the RESS strand. Matt has an educational administration background gained at Leeds City College.



Tracey Dixon – Tracey is a new Student Education Service Assistant who will be working with the LIME research team 3 days per week (Mon/Wed/Fri at present). She will be primarily responsible for administration and organisation of the BSc in Applied Health (Medical Education) and the interprofessional education workshops which take place in local clinical sites.



Colin Avison – Colin is succeeding Sarah Drewery as the Operations Manager (Programme/Student Support) – read more about Colin in the Student Education team update.

EVENTS

Continuing Professional Development Programme For Medical Teachers 2014-2015

Workshop Title:	Date	Time	Location
OSCE Examiner Training <i>Dates of the 2014 exams:</i> Year 5: 13/14 May, sequential 3 June Year 3: 20/21 May, resit 7 July Year 4: 11/12 June, sequential 3 July.	9th Apr	13.30-16.30	Leeds
	15th Apr	13.30-16.30	Bradford
	24th Apr	09.30-12.30	Leeds
	7th May	FULL	Leeds
	12th May	09.30-12.30	Leeds
	16th May	09.30-12.30	Wakefield
Mentoring Workshop 3 <i>This is the last of 3 workshops for our Mentor Network for 2013/14.</i> PLEASE NOTE THESE WORKSHOPS ARE FOR MEMBERS OF THE 2013/14 COHORT ONLY – please book on the mentoring 1 workshop (below) to join the 2014/15 cohort.	6th May	09.30-12.30	Leeds
	13th May	13.30-16.30	Leeds
Mentoring Workshop 1 <i>This is the 1st of 3 workshops for our Mentor Network for 2014/15.</i> For more information about the network please see our website page or contact h.i.greenwood@leeds.ac.uk	3rd June	09.30-15.00	Leeds
	18th June	09.30-15.00	Leeds
Careers Guidance (Theories, Models and Skills) <i>This full day workshop looks at the theories, models and practice of careers guidance. This workshop is particularly relevant to Personal Tutors.</i>	3rd June	10.00-16.30	Leeds

*All the above courses can be booked on-line at our website
Or by contacting Helen Greenwood at h.i.greenwood@leeds.ac.uk
NEW WORKSHOP DATES FOR 2014/15 WILL BE AVAILABLE SOON*



@LeedsMedEdCPD



<https://www.facebook.com/mededCPDatLeeds>



<http://www.linkedin.com/groups/MedEd-CPD-Leeds-7453768/about>

FOUNDATION SKILLS IN LEARNING AND TEACHING

The following CPD workshops are delivered by the
Academic Unit of Primary Care (AUPC)

Please contact Amanda Cullen for further information or booking queries:
a.cullen@leeds.ac.uk 0113 343 4180

Advanced Teaching Skills:	Date	Time	Location
Advanced Teaching Skills 1: <i>Communication and consultation skills – Cultural diversity</i>	21/05/14	13.00-16.30	Bradford
Advanced Teaching Skills 2: <i>Teaching evidence-based practice and clinical decision making</i>	05/06/14	09.00-12.30	Leeds
Advanced Teaching Skills 3: <i>Creativity, the Arts and innovation in teaching</i>	25/06/14	13.00-16.30	Saltaire

All the above courses can also be booked on-line at our website

Medical Education Research Development 6th Annual Yorkshire Regional Meeting

Monday 23rd June 2014

University House, University of Leeds, Leeds, LS2 9JS

This meeting is for anyone involved or interested in health professions and medical education research, particularly those who are relatively new to this discipline. The meeting is designed to encourage the development of thoughtful and challenging approaches to research. The meeting includes an invited keynote speaker, presentations from new and early career researchers, workshops and posters.

For further information please contact [Kerry Miller Limeresearch@leeds.ac.uk](mailto:Kerry.Miller@leeds.ac.uk) or http://medhealth.leeds.ac.uk/news/800/leeds_institute_of_medical_education/

Supporting Medical Educators' Skills Day

Thursday June 5th 2014 · At the University of Leeds

Talks and workshops providing support, resources, teaching tips and information on medical education.

A chance to meet, chat and network with other medical educators.

For further information contact the CPD team on mededcpd@leeds.ac.uk 0113 343 1656

My Job – Trish Walker



As Undergraduate Partnerships & Placements Manager my main role is to work with our placement providers making sure that our students get the best experience possible when out on clinical placement. Students provide us with lots of feedback once they have completed a placement (in primary or secondary care) and the small LIME team of Gill Swan, Vanessa Gray and myself work through their comments

identifying what worked well and what didn't work so well. We make sure that the positive comments go back to our placement providers so that they can pass on our students' compliments to their staff. This positive feedback is always welcome and we don't underestimate the effect this has on staff. Where the students really rate the placement we make sure we understand why (see article on the highly-rated Bradford Paediatrics placement) and pass on their good ideas to other placements.

Equally, we make sure that the not so good gets picked up

and we look at how the placement can be improved for the next rotation of students. One of my roles is to work with placement providers on improving these placements. We need to make sure that we get the best possible feedback from the students so this means making sure that the questions we ask them are asking what we want to know! It's essential that we have a good system in LIME which ensures the feedback is reviewed as soon as it comes in. And that we have good channels of communication with the Trusts and GP surgeries to make sure changes happen quickly.

I am very lucky in working with a great team within LIME who all support our placement providers, such as the Patient Carer Community, the MSRC (Medical Students Representative Council), the Continuing Professional Development and the Student Education Service teams. The Year and ICU (Integrated Core Units) Co-ordinators also play a major part in encouraging students to complete their placement evaluations and work with placement providers on the quality of the placements. Finally, I would like to give a particular mention to Hazel Frith, who retired last year, and who trained and inculcated me into the complexities of SIFT and the new MPET arrangements!



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