

## “ EXCELLENCE THROUGH SCHOLARSHIP ”

Welcome to the June 2017 edition of the LIME Newsletter. This edition highlights the excellence which embodies our Institute. We deliver an excellent student experience in the university and in placement. We show our gratitude to those who have contributed to a robust and high quality curriculum by rewarding our longstanding and outstanding teachers at the Professionalism Ceremony and encouraging our developing teachers at the Clinical Teacher Awards prize-giving ceremony. Sharing good practice within medical education is an excellent way to improve and enhance teaching and to further boost our international collaborations, we have hosted the International Medical Educators Exchange Network (IMEX).

Innovation is part of the culture within LIME and is evidenced through development of new resources and pioneering partnerships. The development of the Clinical Skills Passport App will monitor and showcase students' current development in clinical skills, consolidating their learning. By creating partnerships in sustainability - working with student representatives, we remain only one out of two medical schools in the country to undertake this initiative.

We thank our readers, colleagues and staff for making this success possible and ask for your continued support as we move forward.

Enjoy reading the newsletter!

### LIME host the International Medical Educators Exchange Network

In October 2016, LIME hosted the International Medical Educators Exchange Network (IMEX), an initiative of five schools across Europe and Canada, including: The University Medical Center Utrecht in The Netherlands; McGill University Faculty of Medicine and Dalhousie University Faculty of Medicine, in Canada; and the Karolinska Institutet in Sweden.

Visiting Leeds for a week, participants could observe and learn about our Medical Education Programs. The week started with an introduction to LIME's educational scholarship model and how this philosophy is embedded into all the teaching we deliver. Sessions on assessment, the Patient Carer Community and Technology Enhanced Learning were delivered alongside contributions from our own students on completed projects from the BSc in Medical Education.



*Dr Richard Wakefield LTHT with Dr Hans van Delden, Utrecht*

The week continued with site visits to St James's Hospital and the Clinical Practice Centre where participants had an opportunity to interact with our latest ultrasound equipment and observe students at work during their clinical placement teaching. Alongside the formal site visits participants could personalise their own schedule and several one-to-one meetings were held on specific areas of interest to support and share the professional development of colleagues.

The week had many social activities where ideas were exchanged, with the Clinical Education Network holding an event on the Tuesday evening, and participants experiencing the delights of York and Afternoon Tea at Betty's Tea room on the Wednesday afternoon. The week culminated with a period of reflection on Friday morning and opportunities to discuss collaborative projects, before taking part in the Professionalism Ceremony at the Great Hall.

The visit was a great success with positive feedback received from all the IMEX scholars. If you are interested in joining the IMEX network, please get in touch.

**James Pickering, Associate Professor in Anatomy**  
**J.D.Pickering@leeds.ac.uk**



*Dr Hans van Delden, Utrecht, Dr Marjo Wijnen-Meijer, Utrecht, Dr James Pickering, LIME, Dr Pia Lundman, Karolinska, Dr Mini Ruiz, Karolinska and Dr Jacqueline van Wijngaarden, Utrecht*

### CPD Team Update

The Continuing Professional Development Team organise a programme of events designed to support those who teach our students in placements and in house. The workshops are free to attend, facilitated by enthusiastic clinical teachers and are opportunities for peer support and networking. A comprehensive range of courses are available and run throughout the academic year, visit the website, <http://medhealth.leeds.ac.uk/mededcpd>.

Bespoke training can be arranged for teams/trusts, please contact Dr Caitriona Dennis for more information ([C.Dennis@leeds.ac.uk](mailto:C.Dennis@leeds.ac.uk)).

LITE-BITEs are short online courses providing fast and accessible teaching support. Courses contain general and specialised teaching tips and are available free from the CPD website ([http://medhealth.leeds.ac.uk/info/291/cpd/658/lite\\_bites-free\\_e-learning\\_courses](http://medhealth.leeds.ac.uk/info/291/cpd/658/lite_bites-free_e-learning_courses)) and also in App form. We welcome engagement from those involved in medical education, to provide teaching tips, especially within specialties. We have collaborated with Palliative Care professionals recently to produce a couple of LITE-BITEs. If you are interested in co-creating some LITE-BITEs, please get in touch with the CPD team ([mededcpd@leeds.ac.uk](mailto:mededcpd@leeds.ac.uk)).

**Dr Cait Dennis, Educational Staff Development Manager**

### LIME Communications Day

A communications day was held in November 2016 for LIME staff as a personal development event, organised by Kerry Miller. Attended by many staff, the format of the day comprised talks and workshops. Dr Sam Illingworth, a Senior Lecturer in Science Communication from Manchester Metropolitan University introduced the day with an interactive session providing tips to enhance skills in effective communication through narrative. Workshops focussing on subjects such as digital communication, feedback, challenging conversations, active listening and mindsets ran throughout the event, facilitated by Dr Illingworth and LIME staff (Dr Rob Lane, Dr Cait Dennis, Jools Symons, Sharon Roscoe and Thomas Dale-MacLaine).

*"It was a very enjoyable session which I feel able to reflect on and use in the future".  
Delegate at LIME Comms Day.*

It is anticipated that a programme of personal development events shall be organised for LIME staff and everyone is encouraged to suggest focused areas. Please contact Dr Cait Dennis ([C.Dennis@leeds.ac.uk](mailto:C.Dennis@leeds.ac.uk)) for further information.

### LIME Green Impact Update

LIME Green Impact Team are delighted to introduce the new MBChB Student Sustainability Representatives;

Year 1 Shiwei Ooi

Year 2 Umamah Yusufi

Year 3 Naomi Oldham

Year 4 Grace Halewood

The School of Medicine is one of only two schools to have introduced this pioneering role which aims to create a dialogue about sustainability between the student body and the school.

The Student Sustainability Representatives are currently conducting a survey of all MBChB students' knowledge of and engagement with sustainability. A cash prize is being offered for the best idea for improving sustainability at the School

of Medicine, the survey will remain open until the end of the 2016-17 academic session.

LIME Green Impact Team are working with Educational Staff Development Manager Dr Cait Dennis and Dr Sarah Walpole of the Sustainable Healthcare Education Network to develop a Continuing Professional Development workshop on teaching sustainability in medical education. The workshop looks at the priority learning outcomes that were developed by the SHE Network in consultation with UK medical schools in response to a request from the General Medical Council. The first workshop will run November 2017 for LIME staff and will be incorporated in the CPD Programme of Events. Contact [C.Dennis@leeds.ac.uk](mailto:C.Dennis@leeds.ac.uk) or [J.Gunning@leeds.ac.uk](mailto:J.Gunning@leeds.ac.uk) for further information.

**Jodi Gunning Green Impact Team Lead**

## NEWS & UPDATES

### CLINICAL TEACHING EXCELLENCE & DEVELOPMENT AWARD WINNERS 2016/17

Clinical Teaching Excellence & Development awards are bestowed by Leeds Institute of Medical Education (LIME) on behalf of Leeds School of Medicine, to recognize and encourage excellent undergraduate clinical teaching across the NHS in West Yorkshire and Harrogate.

Leeds Institute of Medical Education on behalf of the School of Medicine have announced the winners of this year's Clinical Teaching Excellence and Development Awards 2016/17.

This year, there were a high number of excellent quality applications and awards presented by Prof. Laura Stroud, Director of Student Education at the Annual Clinical Teachers Day 16th March 2017.

For further details of the award winners please see: <http://medhealth.leeds.ac.uk/ctewinners201617>

#### Elizabeth Allen

#### WINNERS:

#### CLINICAL TEACHING EXCELLENCE AWARDS – INDIVIDUAL

1. Dr Christian Macutkiewicz – Consultant Pancreatico-Biliary & Laparoscopic Surgeon at St James University Hospital, The Leeds Teaching Hospitals NHS Trust
2. Dr John Benjamin Alderson, ST6, Old Age Psychiatry, Leeds and York Partnership NHS Foundation Trust



*Dr Christian Macutkiewicz*



*Dr John Benjamin Alderson*

#### CLINICAL TEACHING EXCELLENCE AWARDS – TEAM

3. LHT Emergency Department Undergraduate Education Team, Leeds General Infirmary, The Leeds Teaching Hospitals NHS Trust

- Dr Jennifer Russell – Consultant in Emergency Medicine
  - Dr Charlotte Michael - ST4 EM & Education fellow
  - Dr Nisreen Hathiari - ST3 EM & Education fellow
  - Dr Michael Harrison - ST6 EM & former Education Fellow
4. The Spa Surgery Clinical Team, The Spa Surgery, Harrogate
    - Dr Dariush Saeedi – Lead GP (Yr 5)
    - Dr Lucy Maw - Lead GP (Yr 1 & 2)
    - Dr Carol Wright - GP Trainer
    - Dr Edward Scott – GP
    - Dr Mary-Jane Prowse – GP
    - Dr Mark Hammatt – GP
    - Dr Emma Goldstein – GP

- Idoya Pezonaga – Clinical Pharmacist
- Sally Madeley – Nurse practitioner
- Andy Ashton – HCA
- Annette Given – Practice Manager
- Mel Bayley – Data Quality Manager
- Abigail Larkin – Receptionist
- Elaine Higgins - Secretary

#### CLINICAL TEACHING DEVELOPMENT AWARDS



*Dr Charlotte Michael and Dr Jennifer Russell*



*Annette Give, Dr Lucy Maw and Dr Dariush Saeedi*

1. Dr Joseph McFarlane, FY2, Calderdale and Huddersfield NHS Foundation Trust
2. Dr Anshuman Sengupta, ST6, Department of Cardiology, Leeds Teaching Hospitals NHS Trust
3. Dr Kanwal Uzair, Speciality Doctor, Emergency Department, Harrogate District NHS Foundation Trust



*Dr Joseph McFarlane*

#### CLINICAL TEACHING EXCELLENCE CERTIFICATES OF MERIT

The increased number of high quality applications this year has resulted in the awarding of one Certificate of Merit.

1. Dr Matthew Milsom, Specialty Doctor in Anaesthetics, Harrogate District NHS Foundation Trust



*Dr Matthew Milsom*

### TIME TO SHINE FINALISTS - UNDERGRADUATE VIRTUAL RADIOLOGY

A team from LHTH Radiology and LIME (TEL team) were recent finalists in the Leeds Teaching Hospitals Trust 'Time to Shine' Awards<sup>1</sup> for their work developing the Virtual Radiology website<sup>2</sup>. Shortlisted in the category 'Educator of the Year/Education Team of the Year', they received a Highly Commended Award.

Radiology has always been a post-graduate specialty mired in the myth of dark rooms, radiation and incomprehensible images. However, recent years have seen an explosion in information technology that has launched Radiology to the point where imaging is the decisive factor for many patients' care.

Unfortunately undergraduate teaching has lagged far behind, indeed most Radiology taught to students has historically been ward-based from non - Radiologists. Indeed according to the Urban Dictionary the Radiology Department is "Where junior doctors go to be laughed at!"

To combat this, the collaborative team developed the Virtual Radiology website which compliments a well-established 5th year lecture program, and extends access to radiology resources across all 5 Yrs of the MBChB Undergraduate degree. It provides additional information about the specialty (careers information, how to request scans, interactive case-studies) and links to a dedicated case-based library, all presented in a mobile-enabled format.

1. <http://www.leedsth.nhs.uk/time-to-shine-awards-2017/>

2. <https://time.leeds.ac.uk/vrad/index.htm>

#### Sue Bickerdike Learning Technologist



The project team pictured; L - R Jane Kaye, Brook Adams, Ian Craven, Sue Bickerdike, Dominic Barron, Rachel Hyland and Chris Miller.

### LIME celebrates intercalating student success

LIME hosts the BSc Applied Health (Medical Education) degree which allows undergraduates with an interest in medical education the opportunity to take a year out of their medical degree studies to study for a further degree. The aim of the programme is to provide medical students with a foundation of the theoretical and practical aspects of medical education. A key feature of the degree is the opportunity for students to design and carry out a research project on a topic related to medical education.

Graduates are increasingly continuing their involvement in medical education by extending their research projects into ESREP, presenting their research at conferences and submitting their research findings for publication. LIME is pleased to announce that a number of recent graduates have recently received external awards for their research and the team wishes to congratulate them on their success.

Supervised by Professor Trudie Roberts, Nicole Hrouda conducted a novel research project about student and faculty perceptions of different cheating behaviours, including students' use of psychostimulants for enhancing academic performance and concentration. Nicole was one of three students to be selected to present at the Royal Medicine's Medical Education Conference in Edinburgh and was awarded the prize for Best Oral Presentation.

Supervised by Dr Alison Ledger, Rebecca Lumley undertook a study which explored how medical students respond to high-stake examinations. The study considered what coping mechanisms students used during exam periods, what support they felt would be useful for them and what, if any changes could be made in the MBChB to decrease anxiety during examinations. Rebecca presented this research at the Leeds and West Riding Medico-Chirurgical Society Meeting where she was awarded the Undergraduate Academic Research Prize. This research was also presented at the Royal Medicine's Medical Education Conference in Edinburgh where Rebecca won the prize for Best Medical Education Poster and Best Overall Poster Presentation.

LIME also wishes to recognise the success of 2014-15 graduate, Dougal Williams whose research project on final year assistantships (supervised by Dr Anne Marie Reid and Dr Matt Homer) was published in a recent edition of the prestigious and highly competitive journal 'Medical Teacher'.

These achievements demonstrate the high level of commitment, and outstanding performance of our students, their research supervisors and the programme management team. We wish Nicole, Becky and Dougal all the best for the future and watch with interest their next steps in medical education.

**Shelley Fielden BSc Applied Health Sciences (Medical Education) Research Supervisor**

### Postgraduate Certificate (PGCert) Clinical Education

Applications are now open for the PGCert Clinical Education, an inter-professional course for all healthcare practitioners who are engaged in education in clinical or higher education settings and wish to develop their expertise in teaching and learning. We intake approximately 30 students per year, this cohort comprises 11 different professions reflecting the multidisciplinary nature.

"I work as a Clinical Psychologist and completed the PGCert in Clinical Education this year. The course has equipped me with life-long teaching skills that allow me to deliver evidence-based and effective training sessions. I am now a more confident teacher and have the tools to be able to disseminate psychological knowledge in a way that is structured, supports different learning styles and benefits the educational development of staff, students and patients."

For further course information and how to apply please visit [https://courses.leeds.ac.uk/25041/PGCert\\_Clinical\\_Education](https://courses.leeds.ac.uk/25041/PGCert_Clinical_Education) or email us at [clinicaleducation@leeds.ac.uk](mailto:clinicaleducation@leeds.ac.uk)

### Year 1 MBChB and Physician Associate Tutor Guide to the completion of Placement Assessments

Students will have a number of assessments to complete on placement. These can be completed either online through the Progress File portfolio or via mobile technology using the MyProgress app. The students will also have a Clinical Skills Passport app to view their progress in clinical skills.

#### MyProgress app

When the assessments require input from a clinical member of staff the form will request a name and email address be filled in to identify the assessor. The email address used will then receive a copy of the form for the assessor's records and teaching portfolio.

Where you are asked to provide a free text comment please ensure that you give structured feedback that enables the student to action plan. You can fill in the comments yourself or ask the student to fill in on your behalf. If you have a Wi-Fi connection some phones will allow the direct speech to text function to be used. For Clinical Skills assessment (DOPS) you will be required to rate against the Entrustability Scale. To view information about the Expectations Guide and the Entrustability Guide - <https://www.medicine.leeds.ac.uk/mbchb/assessment/>

#### Clinical Skills Passport (CSP) app

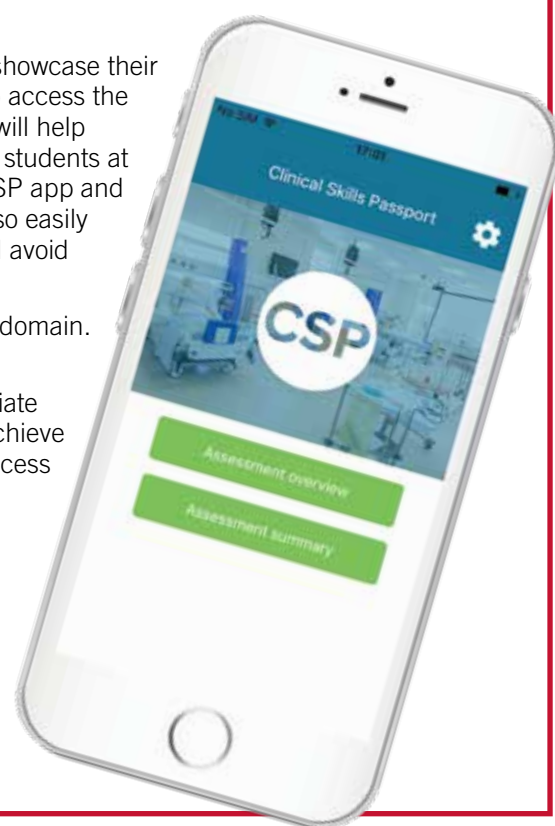
The CSP app is designed to make it easier for the students to monitor and showcase their current development in clinical skills (DOPS). The app acts as a passport to access the right level of teaching and opportunities to practice their skills. This in turn will help tutors focus their teaching and give them confidence that they are teaching students at an appropriate level. Every completed skills assessment is collated in the CSP app and mapped against the year's requirement for progression. The student can also easily access previous feedback on a skill to consolidate their learning to date and avoid repetition of errors.

*Assessment Overview* - All submitted responses are listed within their skills domain. Students can click on any of them to see the full response with feedback.

*Assessment Summary* - Each skill is listed within its domain with an immediate indicator as to the level the student has achieved and the level they must achieve by the end of the year. By clicking on an individual skill the students can access further information about the skill including to what level they may safely practice.

The list of skills is specific to each year and maps to the Expectations Guide. These are directly related to graduate outcomes and demonstrate competency in line with GMC requirements. Initially this app has been developed to support MBChB Year 1 (mandatory) and 2 (optional) and Physician Associates Year 1 (mandatory) but will eventually be rolled out to cover all Years for both programmes.

If you have questions about the apps please contact [telteam@leeds.ac.uk](mailto:telteam@leeds.ac.uk)



### LIME Postgraduate Research – Update

Congratulations to recent PhD graduates - Dr Heather Leggett, Dr Fatmah Almoayad, Dr Sami Alnasser and Dr Suhaila Sanip who successfully defended their PhDs and best wishes to them for the future.

Current LIME postgraduate research include: Sara Idris on the Anatomy Demonstrator Studentship researching Open Book Examinations; Lauren Clunie researching Anatomy TEL and Faye Bennett, researching the impact on students knowing more or less about the donors of their cadavers.

Faye attended the university-wide PGR Conference and came 3rd in the Poster Competition and later successfully presented a paper to the British Association of Clinical Anatomy, hosted at Leeds.

We are hosting visitors from Suez Canal University, Egypt - Enjy Abouzeid is a visiting PhD student researching Self-Directed Learning in the Online Environment and Dr Rania Alkhadragey, is working with colleagues from the Clinical Skills Unit to evaluate a Clinical Skills e-Book. Another visitor - Rachma Hidayah is nearing completion of a study to introduce a national examination for Indonesia's medical schools. Following the transfer to LIME of the Postgraduate Clinical Education programmes from the School of Education, the 5 part-time EdD students working with Helen Bradbury and Rebecca O'Rourke join LIME's joint research training workshops, enhancing knowledge exchange.

**Rebecca O'Rourke, Principal Teaching Fellow**

### Health Education England funded regional evaluation of Physicians Associate Courses

In LIME we are currently conducting a HEE-funded evaluation of the Physician Associate courses in the region; the aim being that we will establish a rich wealth of data on which to base future decisions in workforce management.

Initial findings based on the University of Leeds matriculant data indicate that, on average, those who enrol on the PGDip Physician Associates Studies course:

- are between 21 and 25 years old (2015 72%, 2016 88%)
- are female (2015 84%, 2016 68%)
- have a home address located in the Yorkshire and Humber region (2015 40%, 2016 60%)
- have a health-related undergraduate degree (primarily Biomedical Sciences, Biology and Medical Sciences)
- have paid or voluntary healthcare experience (2015 72%, 2016 84%)

Moving forward, this data will be collated with the regional demographic data in order to create a more robust picture of who these students are and, therefore, where this new workforce will potentially emerge from. This demographic data will also be combined with more programme-related data, such as how many staff members and local education providers are required by each course, so that we can understand how the courses in the region compare.

#### 10-Year longitudinal cohort study

Researchers in LIME are leading on a project that aims to explore the experience of physician associate trainees through training and beyond into employment. An online survey will be taken by students in their first year of training and every year after for a period of 5 years (there will be 5 cohorts of students recruited from Physician Associate Studies courses across the Yorkshire and Humber region between 2017 and 2021).

The findings of this study will broaden our understanding of this new profession, such as whether the expectations of physician associate students match reality and whether the training provided is sufficient. Such understandings can inform the development of the national curriculum and provide an insight in how we can better support students, staff and patients in the development of the role within the NHS.

*For more information on either of these research projects, please contact Sarah Howarth, Research Assistant in Applied Health ([s.d.howarth@leeds.ac.uk](mailto:s.d.howarth@leeds.ac.uk)).*

**Sarah Howarth, Research Assistant**

### £3million cash injection to fund patient safety research

The Department of Health have recently awarded the University of Leeds and Bradford Teaching Hospitals NHS Trust £3 million in funding over 5 years for a new National Institute for Health Research (NIHR) Patient Safety Translational Research Centre. The funding will be used to engage with NHS staff and patients in the area of patient safety research. Research will focus on 4 areas: patient involvement in safety, workforce engagement for patient safety, safe use of medicines and digital innovations for safety. Congratulations to Professors Rebecca Lawton, Paul Stewart, John Wright and LIME's Lecturer in Patient Safety, Dr Jane O'Hara on this success.

The new centre presents an exciting opportunity for LIME to further align the MBChB with research excellence in patient safety and improvement science, and puts the Leeds / Bradford alliance firmly on the map in terms of teaching excellence in quality and safety. The centre will support new research posts and PhD studentships, further building capacity for patient safety research and teaching in this region.

**Dr Jane O'Hara, Lecturer in Patient Safety**

### Innovation prize awarded to the Leeds Medical Student Community First Responder (CFR) Scheme

The Leeds Medical Student Community First Responder (CFR) Scheme is a new, student-initiated volunteering scheme that will train medical students to respond to urgent emergencies in their local area – providing potentially lifesaving interventions in the minutes before an ambulance arrives. With support from Yorkshire Ambulance Service, Year 2 MBChB student, James Nicholson, and fellow students have already begun to recruit student volunteers who spend one evening per fortnight responding to nearby calls using a GPS enabled smartphone. The scheme includes a training session which equips students to perform basic life support, provide oxygen therapy and use the scheme's Automated External Defibrillator (AED). This scheme gives students the chance to support the care of acutely ill patients outside of the hospital, building on a

range of skills integral to the Leeds medical curriculum.

The Dennis Parker Innovation Prize was established by the School of Medicine through the generosity of Dr Dennis Mackinder Parker. James Nicholson was awarded £250 which he used towards costs associated with the Scheme such as software, uniforms and training. The deadline for this year's prize is 2nd October 2017.

We awarded James the prize because he presented us with an innovative project that is designed to meet a need in the community while also positively impacting on education. The project implementation plan was sound and already making inroads. Please visit the LIME website for updates on their project, including a video interview with James Nicholson.

**Valerie Farnsworth, Lecturer in Curriculum Studies**

## MBChB Student Engagement

This year has seen further Student Engagement activities across the MBChB as we continue to build the Student/Staff Partnership. A new Student Engagement strategy was written this year and launched to students to highlight our key aims and objectives. We have widened our activities to encourage engagement and participation from student groups who have felt under-represented in other forums. Students value the range of ways we make it easier for them to speak openly with staff about their experiences. We have held Student Staff Forum meetings, Student Staff Partnership dinners, World Cafes and Cake and Chat sessions both on campus and on placement. We held Cake and Chat sessions at the following Placements: Bradford Royal Infirmary, Fieldhead Hospital, Calderdale Royal Hospital, Airedale General Hospital and Harrogate District Hospital. These events provide an informal setting to discuss curriculum issues that complement the more formal evaluation methods. Both formal and informal feedback methods are used to inform MBChB quality leads of valuable student views and opinions, to help us understand how to make continuous improvements and ensure a rewarding student experience.

LIME recently hosted a very successful Student Partnership Dinner and 5th Year World Café event for MBChB students.

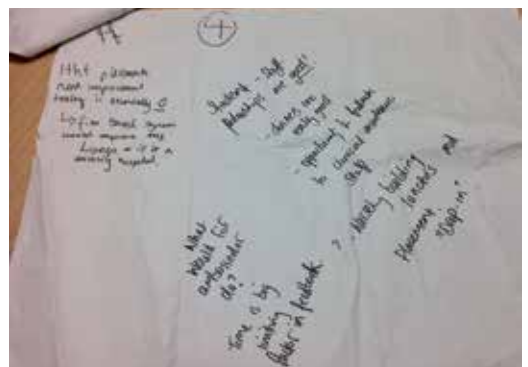
The Student Partnership dinner took place on the 24th January 2017 at University House for 25 students and 11 SoM/NHS Clinical staff. The main theme of discussion for this event was the potential student expansion and possible increase in student numbers at Leeds. We highlighted that this was a good opportunity to review areas of the course and continuously improve even if there were no changes to student numbers. We gained some very useful student comments which have been summarised in a “You Said, We Listened, We Did” report; recently published to students. It was really pleasing to receive comments such as students being happy with how things are, not wanting to make vast changes and risk losing what they have at Leeds; referring to the high quality standards that we already have in place. After the event students commented that they value opportunities to bridge gaps between students and staff; that they gain a lot from the event and appreciate being listened to. The NHS staff commented on how the students’ professional and enthusiastic attitude had made them feel more inspired and invigorated, so this was a really positive experience for both staff and students.

The 5th Year World Café event took place on the 13th February 2017. The key theme of this event was “Focus on Feedback” (FoF), an initiative lead by Dr Rob Lane, recently launched within the MBChB to enhance staff methods and delivery of feedback for teaching, learning and assessment. At this event we gained useful student comments on feedback methods; how to make feedback more effective; as well as discussion around how confident students feel to give feedback. We were also keen to recruit FoF Ambassadors, so that they can take this role forward into their FY1 post. The event was attended by 12 students and facilitated by 3 senior administrative/management staff who support the MBChB programme. The venue was set out to recreate an informal café style atmosphere with tables set with pizza and refreshments and flowers on each table. Coloured pens were provided for students to record their conversations on the table cloths and post it notes. The world café concept is described via this link: <http://www.theworldcafe.com/method.html>.

The students were very enthusiastic and conversations flowed freely throughout the whole session, we were also pleased to recruit some FoF ambassadors after the event. These students will be given specific training to take this role into their Foundation Years.

Student Engagement activities are planned for term 3 which include:

- Student Staff Forum meeting
- Student Staff Partnership dinner
- Cake and Chat Sessions



For further information please contact the Student Engagement lead:

[e.allen@leeds.ac.uk](mailto:e.allen@leeds.ac.uk)

**Elizabeth Allen, Undergraduate Medical Education Coordinator**

## Annual Students' Professional Ceremony

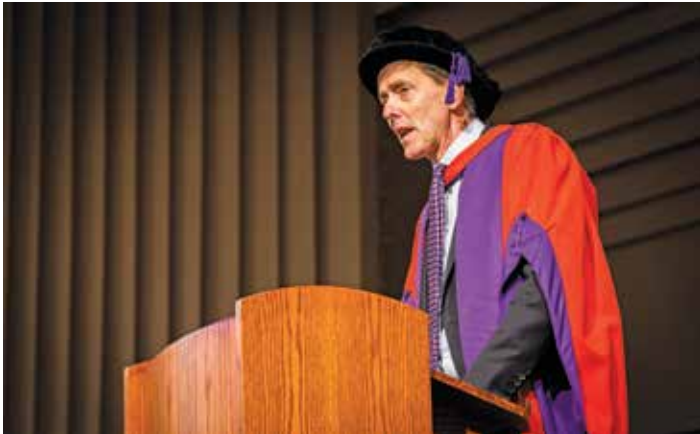
On Friday 28th October 2016, a ceremony was held in the Great Hall to recognise the professionalism and commitment of Leeds's Year 3 MBChB medical students and Year 2 Postgraduate Diploma in Physicians Associate Studies. Professor Paul Stewart, Dean of the Faculty of Medicine & Health opened the ceremony and Professor Trudie Roberts introduced the keynote speakers, Miss Sanja Besarovic, consultant paediatric surgeon and Professor Martin Marshall, Professor of Healthcare Improvement at UCL.

Miss Sanja Besarovic spoke about her time working in a war-torn Sarajevo before seeking asylum in the UK. Professor Martin Marshall reflected on working in an inner-city surgery and striving for healthcare improvement.

The long-standing dedication and contribution of members of staff to medical education was also recognized in the ceremony. Professor Paul Stewart presented Dr John Dickinson, an academic and personal tutor for more than 10 years, Mr Tony Shenton, consultant in Emergency Medicine in Bradford and instrumental in organising the first student placements and Mrs Rose Watson, delivering clinical skills education for over 15 years, with the Excellent Longstanding Service Award for Undergraduate medical teaching.

Teaching Recognition Awards were also presented to Howard Beck, Dr Sue Calvert, Frank Cottingham, Kay Henderson, Miss Shireen McKenzie, Dr Ian Pickering, Dr Charmian Reynoldson, Dr James Rowley and Anita Solanki.

After the ceremony, students and guests shared tea and cakes whilst a number of students presented posters describing their research projects.



*Professor Martin Marshall*



*Miss Sanja Besarovic*



*Mrs Rose Watson*



*Dr John Dickinson*



*Mr Tony Shenton*



*Staff and Guests attending the ceremony*



### PUTTING WOMEN AT THE HEART OF THE TEACHING PROCESS

The Patient | Carer Community (PCC) have been working with the GOSH (Gynaecology, Obstetrics & Sexual Health) team to help introduce a new innovative method of teaching to their portfolio. Before Christmas the PCC helped advertise for the role of Clinical Teaching Associate (CTA) to support this new project in Women's Health. Many medical schools including Birmingham, Brighton and Sussex, Cambridge, Cardiff, Oxford and several London schools have been delivering this kind of teaching for many years now. In partnership with Jools Symons, Patient and Public Involvement Manager, Nicola Womersley, PCC Coordinator and the GOSH Course Management Team, John Dalton, Speciality Registrar in Obstetrics and Gynaecology and Honorary Lecturer in LIME, has taken the lead to develop a similar programme here in Leeds: "We have changed the way medical students learn how to examine women, by putting women at the heart of the teaching process".

The programme will help educate medical students in female pelvic examinations and create an opportunity for students to get feedback and communication skills teaching from real women (rather than manikins) in a safe and supportive environment. Teaching will take place in a hospital environment, making it as realistic as possible, and CTAs will work in pairs with groups of two students. CTAs will use their own bodies to demonstrate the process of abdominal, speculum and bimanual examination. CTAs are lay women and do not require any medical training or clinical expertise as all training is provided.

Following a successful recruitment campaign we met over 25 women in January at an 'Information Evening' about the programme. We invited Elsa and Emma-Ben, CTAs from the University of Oxford, to come and talk to the women and inspire them to get involved with our project here in Leeds.

Since January we have received application forms, held interviews and have now recruited 13 women to become University of Leeds Clinical Teaching Associates. Over the next few weeks, the CTAs will receive intensive training and begin teaching medical students in early May. On successful completion of this pilot phase, it is hoped the teaching will be rolled out to all 4th year GOSH students in 2017/18. Should this be successful, it is hoped that other specialities and the School of Healthcare widen the scope of the project.

**Nicola Womersley PCC Coordinator**



### Raising aspiration and widening access to medical school

Through outreach, engagement, and information-giving we aim to inspire students from all backgrounds to raise their aspirations, and support students from widening participation backgrounds who are interested in a career in medicine.

The School of Medicine Admissions Team deliver an outreach programme which includes a wide range of workshops and activities for students as young as primary school age up to mature learners.

The programme is supported by WAMS (Widening Access to Medical School) and LMEA (Leeds Medical Education Academy), two groups of students from all years of the MBChB. Taster days, e-mentoring, workshops, summer schools and mock interviews give potential applicants an opportunity to learn about the application process and access appropriate support and guidance. Additional support at the events is provided by the Patient | Carer Community and Alumni.

If you require further information or are interested in supporting Widening Participation in the School of Medicine please email [medassociates@leeds.ac.uk](mailto:medassociates@leeds.ac.uk) – just a few hours on an evening or weekend would be invaluable support to the programme.

"WAMS has massively helped me gain and develop the skills medical schools look for. It has furthered inspired and fuelled my desire to study medicine at University. My experience of WAMS has been one of genuine enjoyment, aided my application to medical school and helped me learn more about myself. I would thoroughly recommend it anyone to who is interested in applying to medical school!" Workshop attendee.

**Tom Riley, Student Education Officer and Nicky Danks, WP and Admissions Co-Ordinator**



*Summer School 2016 demonstration of blood pressure*



*Summer School 2016 students trying on surgical scrubs for the first time*

### Physician Associate Studies – Careers Fair

The University of Leeds' first Physician Associate (PA) students will graduate this year and are looking for employment. We hosted the first PA careers fair, in partnership with Sheffield Hallam University and Health Education England working across Yorkshire and Humber, in March 2017.

Over 20 different Healthcare organisations from across Yorkshire and Humber showcased their employment opportunities to more than 60 attending students. There was representation from acute trusts, mental health trusts and primary care. Some providers were marketing specific jobs, whilst others used the event to meet the PA students in preparation for employment opportunities in the coming months.

Students commented on the “great morale boost” the careers fair gave them during their studies, and that it was extremely encouraging that local providers displayed an appetite for employing these new healthcare professionals.

Exhibitors commented on the “buzz about the event”, and another added, there were a “good range of trusts and organisations at the event and it was a good networking opportunity.”

The Physician Associate team at the University of Leeds would like to thank all those who attended the careers fair and those that were involved in making the event a big success.

**Nadine Bates**  
**Student Education Service Officer**

### Social Media in Clinical Education: challenges and opportunities



The first 2017 Clinical Education Network event was held in Bradford and attracted a diverse audience of educators, clinicians and students. Alison Hartley, a pharmacist by training currently working for the University of Bradford, shared findings from her recent study of how pharmacy undergraduates used a Facebook™ group for peer learning support throughout their degree. Her study explored the evolution of the group over time and explored whether, and how, social networking might support the student journey towards more nuanced and personalised collaborative learning and more self-directed learning. Following the presentation and discussion the audience broke into small groups to share experience and ideas about the ways in which social media form part of the learning environment for ourselves and our learners. For many, this was the first time they had considered the question and there was heated discussion about how this informal learning connected with intended teaching and learning and whether educators could, or should, have more control over how this resources was used.

Membership of the Clinical Education Network is free of charge and open to anyone with a

research and scholarship interest in the education of health professionals. The Network acts as an information exchange and is intended to foster collaboration in developing practice, scholarship and research into clinical education across the range of health professions.

3 events are organised each year.

For further information: contact [medcenet@leeds.ac.uk](mailto:medcenet@leeds.ac.uk)

**Rebecca O'Rourke, Principal Teaching Fellow**

### Annual Clinical Teachers Day

In March 2017, the Annual Clinical Teachers Day was held in Weetwood Hall, Leeds and attended by many of our clinical teaching colleagues. The event, which also hosts the Clinical Teaching Awards prize-giving ceremony, serves to show our appreciation of the excellent teaching enjoyed by students on placement and brings together many different clinical and academic teachers to enhance skills and share good practice. Talks, workshops and masterclasses form the structure of the day and delegates choose which to attend, depending on their skill set and interest. “Focus on Feedback” – a theme adopted by LIME was represented through a masterclass run by Dr Rob Lane and Dr Cait Dennis and a keynote presentation delivered by Dr Jonathan Darling and Dr Jenn Hallam.

Other masterclasses focused on practicalities when teaching on placement – promoting a positive culture (Mr Chris Mannion & Miss Shireen McKenzie) and overcoming conflicting demands (Dr Graham Woodrow, Dr Lydia Green & Nick Raynor).

For further information on this day and to register interest in next year’s event, please contact Liz Allen (E.Allen@leeds.c.uk).

**Dr Cait Dennis, Educational Staff Development Manager**



*Delegates and Presenters at the Annual Clinical Teachers Day*



*Dr Darling and Dr Hallam delivered a keynote presentation on effective feedback.*

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